SPECIAL SCHOOLS for the BLIND and the DEAF

Under the State Board of Education

# ANNUAL REPORT

of

TEXAS SCHOOL FOR THE BLIND
ONE HUNDRED AND FOURTEENTH

TEXAS SCHOOL FOR THE DEAF
ONE HUNDRED AND FOURTEENTH

## 1969-1970

FISCAL PERIOD ENDING AUGUST 31, 1970

SPECIAL SCHOOLS FOR THE BLIND AND THE DEAF

Austin, Texas

November 15, 1970

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## STATE BOARD OF EDUCATION

| | |
|---|---|
| Doyle Corley, New Boston | First District |
| Carl E. Morgan, Jasper | Second District |
| Porter M. Bailes, Jr., M. D., Tyler | Third District |
| Paul Mathews, Greenville | Fourth District |
| Edwin L. Rippy, M. D., Dallas | Fifth District |
| Charles D. Hart, Bryan | Sixth District |
| E. R. Gregg, Jr., Jacksonville | Seventh District |
| Jack Binion, Houston | Eighth District |
| Richard Kirkpatrick, Texas City | Ninth District |
| Walter R. Koch, Austin | Tenth District |
| Winthrop Seley, Waco | Eleventh District |
| Vernon Baird, Fort Worth | Twelfth District |
| James W. Harvey, Archer City | Thirteenth District |
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J. W. Edgar, Commissioner of Education

Robert A. Montgomery, Assistant Commissioner
for Special Education and Special Schools

Glen S. Albright, Director, Business Management

Robert A. Hansen . . . . . Superintendent, Texas School for the Blind

Albert W. Douglas . . . . Superintendent, Texas School for the Deaf

FORWARD

The 1969-1970 Annual Report of the Special Schools for the Blind and Deaf under the State Board of Education is respectfully submitted. It has been prepared by the staff of Central Services as provided for in Article V, Section 55, of H. B. No. 2, as enacted by the Second Called Session of the 61st Legislature.

The function of the Central Services operation is to support the superintendents of the Texas School for the Blind and the Texas School for the Deaf in program activities of administration, purchasing and warehousing, maintenance and food service.

The reports of the superintendents of the Texas School for the Blind and the Texas School for the Deaf are included, outlining detailed information concerning the school programs and present undertakings and accomplishments.

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SPECIAL SCHOOLS FOR THE BLIND AND DEAF

BALANCE SHEET

August 31, 1970

## ASSETS

| | | |
|---|---|---|
| **Current Assets:** | | |
| Petty Cash | $ 1,300.00 | $ |
| In Banks | 164,416.55 | 165,716.55 |
| Appropriations Available | | 1,069,021.15 |
| Accounts Receivable | | 9,513.94 |
| Inventory of Supplies in Warehouse | | 49,181.97 |
| Linen and Bedding in Use | | 61,428.65 |
| Small Tools and Utensils in Use | | 61,613.07 |
| Library and Textbooks in Use | | 159,803.69 |
| General Supplies in Use | | 47,802.45 |
| Supplies on Order or Requisition | | 977,746.91 |
| Prepaid Postage in Meter | | 429.60 |
| Total Current Assets | | 2,602,257.98 |
| Other Assets | | 14,072.00 |
| **Plant Value:** | | |
| Land | 204,034.93 | |
| Buildings | 5,242,240.12 | |
| Other Improvements | 505,306.77 | |
| Equipment and Furniture | 1,322,711.17 | |
| Construction in Progress | 417,063.83 | 7,691,356.82 |
| Total Assets | | $10,307,686.80 |

## LIABILITIES AND EQUITY

| | | |
|---|---|---|
| **Liabilities:** | | |
| Accounts Payable | 55.95 | |
| Withholding Tax Payable | 3.49 | |
| Encumbrances | 994,397.25 | 994,456.69 |
| Other Liability Accounts | | 65,636.57 |
| **Operations:** | | |
| General Revenue Control | 4,482,175.48 | |
| Operating Control (Deduct) | 3,360,502.59 | 1,121,672.89 |
| **Equity:** | | 8,125,920.65 |
| Total Liabilities and Equity | | $10,307,686.80 |

SPECIAL SCHOOLS FOR THE BLIND AND DEAF
Revenues, Expenditures and Balances
Fiscal Year Ending August 31, 1970

| | Grand Total | Total Appro. | Current Year Appro. |
|---|---|---|---|
| Revenues | | | |
| Original Legislative Appro. | $3,941,896.00 | 3,941,896.00 | 3,941,896.00 |
| Reappropriated Receipts | 56,053.61 | 56,053.61 | 55,782.10 |
| Vocational Shop Sales | 850.32 | | |
| State Apportionment | 100,863.10 | | |
| County Available | 435.62 | | |
| Revolving Account | 9,467.12 | | |
| Federal Aid: | | | |
| American Printing House f/t Blind | 14,818.31 | | |
| School Lunch Program | 27,166.01 | | |
| Title I | 263,396.40 | | |
| Title III | 59,649.81 | | |
| Vocational Education (Blind) | 7,747.95 | | |
| Vocational Education (Deaf) | 12,023.14 | | |
| Adult Education | 2,142.15 | | |
| Conference of Executives | 1,036.75 | | |
| Driver Education | 18,767.00 | | |
| Title VI | 11,919.02 | | |
| Total Net Revenues | $4,528,232.31 | 3,997,949.61 | 3,997,678.10 |
| Expenditures | | | |
| Salaries and Wages | 2,790,678.46 | 2,504,161.03 | 2,504,161.03 |
| Food | 285,255.57 | 249,979.91 | 249,922.93 |
| Professional Services and Fees | 44,592.57 | 27,402.55 | 27,285.80 |
| General Supplies | 131,830.86 | 69,017.52 | 56,770.25 |
| Utilities | 79,451.42 | 79,451.42 | 78,514.11 |
| Communications | 24,510.36 | 23,801.16 | 20,600.98 |
| Travel | 8,336.74 | 1,778.08 | 1,740.05 |
| Repair Expenses | 24,992.20 | 16,528.17 | 12,071.98 |
| Other Expenses | 51,116.16 | 23,580.13 | 21,677.66 |
| Capital Outlay | 117,297.11 | 36,981.86 | 29,357.19 |
| Building Program | 423,963.66 | 423,963.66 | 414,715.92 |
| Refunds | 172.92 | | |
| Total Expenditures | $3,982,198.03 | 3,456,645.49 | 3,416,817.90 |
| Excess or Deficit of Revenues over Expenditures | $ 546,034.28 | 541,304.12 | 580,860.20 |
| Surplus Adjustments: | | | |
| Appropriation Balances Lapsed | (5,467.51) | (1,544.92) | |
| Prior Year Appropriation Transferred to Current Year | -0- | | 433,669.01 |
| Adjustments to Expenditures and Transfers | (8,943.37) | | |
| Adjusted Excess of Deficit of Revenues Over Expenditures | 531,623.40 | 539,759.20 | 1,014,529.21 |
| Balance-Beginning of Period 8/31/69 | 650,249.73 | 529,261.95 | -0- |
| Balance-End of Period 8/31/70 | $1,181,873.13 | 1,069,021.15 | 1,014,529.21 |

| Prior Year Appro. | I.S.D. | School Lunch | Local Fund | Title I | Am. Printing House for the Blind | Title III |
|---|---|---|---|---|---|---|
| 271.51 | | | | | | |
| | | | 850.32 | | | |
| | 100,863.10 | | | | | |
| | 435.62 | | | | | |
| | | | 9,467.12 | | | |
| | | | | | 14,818.31 | |
| | | 27,166.01 | | | | |
| | | | | 263,396.40 | | |
| | | | | | | 59,649.81 |
| | 7,747.95 | | | | | |
| | 12,023.14 | | | | | |
| | 2,142.15 | | | | | |
| | 1,036.75 | | | | | |
| | 18,767.00 | | | | | |
| | 11,919.02 | | | | | |
| 271.51 | 154,934.73 | 27,166.01 | 10,317.44 | 263,396.40 | 14,818.31 | 59,649.81 |
| | 30,963.03 | 372.80 | | 232,116.41 | | 23,065.19 |
| 56.98 | 10,757.77 | 24,429.97 | | 87.92 | | |
| 116.75 | 9,552.02 | | | 1,050.00 | | 6,588.00 |
| 12,247.27 | 34,868.70 | 1,639.98 | 1,766.72 | 3,386.21 | 11,897.55 | 9,254.18 |
| 937.31 | | | | | | |
| 3,200.18 | 599.99 | | | | | 109.21 |
| 38.03 | 5,355.20 | | | | | 1,203.46 |
| 4,456.19 | 8,464.03 | | | | | |
| 1,902.47 | 13,335.85 | 323.18 | | 10,759.06 | 1,207.50 | 1,910.44 |
| 7,624.67 | 25,401.57 | 5,956.00 | | 19,163.38 | 12,642.00 | 17,152.30 |
| 9,247.74 | | | | | | |
| | | | 172.92 | | | |
| 39,827.59 | 139,298.16 | 32,721.93 | 1,939.64 | 266,562.98 | 25,747.05 | 59,282.78 |
| (39,556.08) | 15,636.57 | (5,555.92) | 8,377.80 | (3,166.58) | (10,928.74) | 367.03 |
| (1,544.92) | | | | (3,922.59) | | |
| (433,669.01) | | | | | | |
| | 40.45 | | (8,983.82) | | | |
| (474,770.01) | 15,677.02 | (5,555.92) | (606.02) | (7,089.17) | (10,928.74) | 367.03 |
| 529,261.95 | 63,142.25 | 15,948.02 | 4,726.86 | 24,624.33 | 12,546.32 | -0- |
| 54,491.94 | 78,819.27 | 10,392.10 | 4,120.84 | 17,535.16 | 1,617.58 | 367.03 |

SPECIAL SCHOOLS FOR THE BLIND AND DEAF
Composition of Fund Balances
1969-1970

| | Grand Total | Total Appro. | Current Year Appro. | Pr Ye Ap |
|---|---|---|---|---|
| Petty Cash | $ 1,300.00 | | | |
| Cash in Banks | *112.851.98 | | | |
| Appropriations Available: | | | | |
| For Encumbrances | 909,723.19 | 909,723.19 | 909,723.19 | |
| For Accounts Payable | 55.95 | | | |
| Unallocated Balances | 159,297.96 | 159,297.96 | 104,806.02 | 54,4 |
| Total Fund Assets | $1,183,229.08 | 1,069,021.15 | 1,014,529.21 | 54,4 |
| Fund Liabilities: | | | | |
| Accounts Payable | (55.95) | | | |
| Fund Balances | $1,183,173.13 | 1,069,021.15 | 1,014,529.21 | 54,4 |

*Does not include Trust Funds in banks.

| I.S.D. | School Lunch | Local Fund | Title I | Am. Printing House for the Blind | Petty Cash | Title III |
|---|---|---|---|---|---|---|
| 78,819.27 | 10,392.10 | 4,120.84 | 17,535.16 | 1,617.58 | 1,300.00 | 367.03 |
| | | 55.95 | | | | |
| 94 78,819.27 | 10,392.10 | 4,176.79 | 17,535.16 | 1,617.58 | 1,300.00 | 367.03 |
| | | (55.95) | | | | |
| 94 78,819.27 | 10,392.10 | 4,120.84 | 17,535.16 | 1,617.58 | 1,300.00 | 367.03 |

## RECEIPTS AND DISBURSEMENTS NON-APPROPRIATED FUNDS

Fiscal Year Ending August 31, 1970

| Fund | Balance 8/31/69 | Receipts | Disbursements | Balance 8/31/70 |
|---|---|---|---|---|
| Student Trust Fund | $24,262.36 | 67,600.88 | 53,558.68 | 38,304.56 |
| Employees Deposit Fund | 291.50 | 510.00 | 346.50 | 455.00 |
| U. S. Savings Bonds | 977.50 | 13,318.50 | 13,921.00 | 375.00 |
| Lily T. Brown Savings | 3,988.70 | 5,849.22 | 1,920.00 | 7,917.92 |
| Carolyn Grace Welfare Fund | 1,484.52 | 857.36 | 1,378.37 | 963.51 |
| Carolyn Grace Welfare Savings | 392.95 | 16.99 | -0- | 409.94 |
| Student Activity Fund | 4,197.67 | 9,901.27 | 10,960.30 | 3,138.64 |

## EMPLOYEES BONDED

The Millers Casualty Insurance Company of Texas is the bonding company for the Special Schools as follows from September 1, 1969 to August 31, 1971.

| Position | Amount |
|---|---|
| Director, Business Management | $10,000 |
| Superintendent, Texas School for the Blind | 10,000 |
| Superintendent, Texas School for the Deaf | 10,000 |
| Blanket Bond | 2,500 |

MILEAGE REPORT OF STATE OWNED VEHICLES

September 1, 1969 - August 31, 1970

| Description | Year Model | License Number | Beginning Mileage | Ending Mileage | Total Mileage |
|---|---|---|---|---|---|
| Dodge 3/4 Ton Pickup | 1942 | 55374 | 20,994.0 | 20,994.0 | -0- |
| Chevrolet Panel Truck | 1954 | XS 5505 | 43,612.4 | 46,109.2 | 2,496.8 |
| International 3/4 Ton Pickup | 1954 | XS 8225 | 39,558.4 | 40,451.7 | 893.3 |
| International Metro | 1956 | XS 7838 | 17,045.0 | 18,003.0 | 958.0 |
| Ford Bus | 1958 | XS 9322 | 49,441.3 | 51,664.9 | 2,223.6 |
| Ford Sedan | 1959 | XS 8973 | 17,155.8 | 19,295.1 | 2,139.3 |
| Chevrolet Pickup | 1962 | 34204 | 25,515.0 | 27,730.5 | 2,215.5 |
| Chevrolet ½ Ton Pickup | 1962 | 22421 | 59,908.0 | 61,874.3 | 1,966.3 |
| Chevrolet Bus | 1962 | 43708 | 41,035.0 | 47,667.4 | 6,632.4 |
| Chevrolet Bus | 1962 | 44819 | 46,275.2 | 56,069.6 | 9,794.4 |
| Chevrolet Station Wagon | 1962 | 39493 | 55,426.5 | 68,707.5 | 13,281.0 |
| International Pickup | 1965 | 108209 | 17,408.8 | 20,007.3 | 2,598.5 |
| International Pickup | 1966 | 121087 | 27,676.5 | 34,516.7 | 6,840.2 |
| Dodge 1½ Ton Dump Truck | 1966 | 128867 | 9,187.7 | 10,210.1 | 1,022.4 |
| GMC Van | 1967 | 138054 | 13,487.9 | 19,768.6 | 6,280.7 |
| Dodge Van | 1967 | 130882 | 9,394.5 | 15,547.8 | 6,153.3 |
| International Metro | 1968 | 152701 | 8,050.7 | 16,541.7 | 8,491.0 |
| Dodge Wagon | 1968 | 156320 | 17,124.1 | 28,119.5 | 10,995.4 |
| Chevrolet Van | 1969 | 162064 | 5,870.2 | 23,897.5 | 18,027.3 |
| | | | | TOTAL MILEAGE | 103,009.4 |

SPECIAL SCHOOLS
FOR THE BLIND AND DEAF
REPORT OF PROFESSIONAL SERVICES
1969-1970

| | | |
|---|---|---|
| Robert E. Askew, M.D.<br>Medical Park Tower | Surgeon | $ 65.00 |
| Austin Ambulance Service<br>1601 Sabine Street | Ambulance Service | 25.00 |
| Austin Anesthesiology Group<br>2901 Red River | Anesthetist | 45.00 |
| Austin Radiological Association<br>Medical Park Tower | Radiology | 12.00 |
| William E. Barnes, M.D.<br>3100 Red River | Plastic Surgeon | 50.00 |
| Dr. Natalie Barraga<br>1215 Larkwood Drive | Consultant | 250.00 |
| Gerald R. Beiter<br>Medical Park Tower | Dentist | 15.00 |
| Rose Bordovsky, R.N.<br>5703 Wellington Drive | Sub-Nursing Service | 1,900.00 |
| Brackenridge Hospital<br>1400 East Avenue | Hospital | 615.07 |
| Dr. Oliver H. Bown<br>4504 Erin Lane | Consultant | 50.00 |
| Luzelle B. Bryant, R.N.<br>1007 West 9th. Street | Sub-Nursing Service | 2,315.00 |
| Harlan M. Burns, DDS<br>1201 West 24th. Street | School Dentist | 3,780.00 |
| Howard Burt, M.D.<br>Medical Park Tower | Surgeon | 10.00 |
| Ernest C. Butler, M.D.<br>Medical Park Tower | Surgeon | 131.00 |
| Dr. Heather L. Carter<br>7920 Rockwood Lane | Consultant | 600.00 |
| Children's Medical Center<br>Medical Park Tower | Pediatricians | 299.50 |
| Clinical Pathology Laboratories<br>8 Medical Arts Square | Analysis | 50.00 |
| Wayne E. Daniels<br>1230 East 38½ Street #236-B | Consultant | 260.00 |
| Dr. Sam Duker<br>Brooklyn College f/t City of New York<br>Brooklyn, New York 11210 | Consultant | 522.00 |
| K. Dyo, M.D.<br>Medical Park Tower | School Physician | 5,220.00 |
| Joseph W. Flori, R.N. (Mrs.)<br>4601 Packsaddle Pass | Sub-Nursing Service | 90.00 |
| Forbes, King and Brannen, M.D.<br>607 West 14th. Street | Dermatologists | 15.00 |

SPECIAL SCHOOLS
FOR THE BLIND AND DEAF
REPORT OF PROFESSIONAL SERVICES
1969-1970

| | | |
|---|---|---|
| Dr. Emerson Foulke<br>c/o Perceptual Alternatives Laboratory<br>The University of Louisville<br>Louisville, Kentucky 40208 | Consultant | $ 462.00 |
| Faye J. Graham, LVN<br>4528 Avenue F | Sub-Nursing Service | 18.75 |
| Dr. Gene E. Hall<br>8701 Colonial | Consultant | 600.00 |
| Henry Hilgartner, M.D.<br>202 West 13th. Street | Ophthalmologist | 2,700.00 |
| W. W. Kelton, M.D.<br>Medical Park Tower | School Physician | 5,305.00 |
| Eleanor Kennady, R.N.<br>2901 Silverleaf | Sub-Nursing Service | 1,530.00 |
| Dorothy Jo Knight<br>114 Sherman<br>Lubbock, Texas 79415 | Consultant | 320.00 |
| Eddie Langdon<br>1607 McKinley Avenue | Consultant | 400.00 |
| Sunshine B. Larson, R.N.<br>9003 Capital Drive | Sub-Nursing Service | 2,220.00 |
| Carl M. Lineback, M.D.<br>Hancock Shopping Center | Ear, Nose and Throat | 20.00 |
| Otto Lippmann, M.D.<br>Medical Arts Square | Ophthalmologist | 2,160.00 |
| Thomas T. Lowry, M.D.<br>3100 Red River | Orthopedist | 97.00 |
| Dr. Clyde Martin<br>2101 Enfield Road | Consultant | 100.00 |
| Robert G. Mather<br>1611 Alameda | Consultant | 150.00 |
| Fern Mathews, R.N.<br>406 West 34th. Street | Sub-Nursing Service | 120.00 |
| Medical Park Orthopedic Clinic<br>102 Medical Park Tower | Orthopedic Service | 8.00 |
| Ida J. Mertens<br>6522 Prestonshire<br>Dallas, Texas 75225 | Consultant | 400.00 |
| Robert Mills<br>c/o Ohio State School for the Blind<br>5220 North High Street<br>Columbus, Ohio 43214 | Consultant | 450.00 |
| Bonnie L. Mullins, R.N.<br>7101 Ryan Drive | Sub-Nursing Service | 1,760.00 |
| Dr. Grace D. Napier<br>Dept. of Special Education<br>Colorado State College<br>Greeley, Colorado 80631 | Consultant | 400.00 |

SPECIAL SCHOOLS
FOR THE BLIND AND DEAF
REPORT OF PROFESSIONAL SERVICES
1969-1970

| | | | |
|---|---|---|---|
| Dr. Carson Y. Nolan<br>c/o American Printing House f/t Blind<br>1839 Frankfort Street<br>Louisville, Kentucky 40206 | Consultant | $ | 674.00 |
| Kim A. Paynter<br>2800 Cole Street #201 | Consultant | | 400.00 |
| P. Cliff Price, M.D.<br>2503 McCallum Drive | School Physician | | 5,270.00 |
| Norby B. Raley<br>Rt. 1, Box 18<br>Cedar Creek, Texas 78612 | Consultant | | 800.00 |
| Gertie Robinson, R.N.<br>2206 East 14th. Street | Sub-Nursing Service | | 67.50 |
| Rude, Kuenast and Boyd, M.D.<br>1400 East Avenue | Radiologists | | 224.00 |
| Benjamin F. Simms, M.D.<br>Medical Park Tower | Surgeon | | 245.00 |
| Oliver W. Suehs, M.D.<br>14 Medical Arts Square | Ear, Nose and Throat | | 15.00 |
| Carol H. Thames, R.N.<br>1616 Royal Crest Apt. 217 | Sub-Nursing Service | | 225.00 |
| Thompson and Rock, M.D.<br>910 West 19th. Street | Ophthalmologists | | 15.00 |
| Agnes Walker<br>6604 Daugherty | Consultant | | 400.00 |
| Jane Wilk<br>92 Avenue<br>New York City, New York 10003 | Consultant | | 200.00 |
| Rita Winkler<br>c/o Herbert Lehmann<br>Cropsey, Illinois 61731<br>(2605 Albata Ave., Austin, Texas) | Consultant | | 400.00 |
| | Total | $ | 44,475.82 |

SPECIAL SCHOOLS
FOR THE BLIND AND DEAF
REPORT OF ABSENCE AND OVERTIME
1969-1970

| Name | Sick Leave Taken Hrs.-Mins. | Vacation Leave Taken Hrs.-Mins. | Compensatory Leave Taken Hrs.-Mins. |
|---|---|---|---|
| Abbott, Carrie L. | 0:00 | 0:00 | 0:00 |
| Abrahamson, Sharon E. (Swope) | 16:00 | 0:00 | 0:00 |
| Adams, Thomasine B. | 8:00 | 0:00 | 0:00 |
| Aguilar, Toni L. | 70:00 | 0:00 | 0:00 |
| Albright, Glen S. | 0:00 | 36:00 | 0:00 |
| Alexander, Joyce M. | 45:00 | 0:00 | 0:00 |
| Alexander, Mack R. | 8:00 | 53:20 | 14:00 |
| Alvarez, Anselmo L. | 24:00 | 56:00 | 24:00 |
| Anderson, Agnes G. | 16:00 | 0:00 | 0:00 |
| Anderson, George E. | 0:00 | 74:00 | 468:00 |
| Archer, Joy G. | 0:00 | 0:00 | 0:00 |
| August, Mattie F. | 104:00 | 0:00 | 0:00 |
| Auld, Vickie R. | 0:00 | 0:00 | 0:00 |
| Baker, Annie M. | 0:00 | 0:00 | 0:00 |
| Baker, Cecil O. | 28:00 | 158:45 | 275:00 |
| Baker, Margaret W. | 52:00 | 0:00 | 0:00 |
| Banasau, Ernest, Jr. | 0:00 | 0:00 | 0:00 |
| Banks, Alvin | 16:00 | 55:45 | 58:00 |
| Barker, Kathleen K. | 0:00 | 0:00 | 0:00 |
| Barker, Lenora S. | 0:00 | 0:00 | 0:00 |
| Barlow, Pauline | 32:00 | 0:00 | 0:00 |
| Barr, Charles O. | 0:00 | 43:30 | 36:30 |
| Barrett, Melinda L. | 8:00 | 0:00 | 0:00 |
| Bartley, Johnnie E. | 0:00 | 0:00 | 0:00 |
| Bautista, Alfred X. | 0:00 | 0:00 | 0:00 |
| Bayne, Starlene H. (Moyer) | 24:00 | 0:00 | 0:00 |
| Becker, John E. | 52:00 | 0:00 | 0:00 |
| Bell, Margie M. | 32:00 | 0:00 | 0:00 |
| Bennett, Doris M. | 0:00 | 0:00 | 0:00 |
| Bennett, Frank R. | 0:00 | 86:00 | 42:00 |
| Berry, Cress S. | 0:00 | 0:00 | 0:00 |
| Black, Dorothy N. | 0:00 | 0:00 | 0:00 |
| Blackburn, Earline K. | 40:00 | 0:00 | 0:00 |
| Blackburn, William W. | 96:00 | 0:00 | 0:00 |
| Blackman, Helen I. | 31:00 | 0:00 | 26:00 |
| Blackstone, James H. | 184:00 | 45:00 | 0:00 |
| Boran, Becky | 8:00 | 0:00 | 0:00 |
| Borrett, Douglas O. | 0:00 | 0:00 | 0:00 |
| Borron, Roberta A. | 8:00 | 0:00 | 0:00 |
| Bowden, Gay N. | 270:00 | 0:00 | 0:00 |
| Bowen, Ann G. | 32:00 | 0:00 | 0:00 |
| Boyer, Elvire H. G. | 0:00 | 0:00 | 0:00 |
| Bradford, Jessie E. | 72:00 | 0:00 | 0:00 |

SPECIAL SCHOOLS
FOR THE BLIND AND DEAF
REPORT OF ABSENCE AND OVERTIME
1969-1970

| Name | Sick Leave Taken Hrs.-Mins. | Vacation Leave Taken Hrs.-Mins. | Compensatory Leave Taken Hrs.-Mins. |
|---|---|---|---|
| Brininstool, Carl D. | 88:00 | 0:00 | 0:00 |
| Brock, Lexia J. | 44:30 | 88:00 | 40:00 |
| Broecker, Clarence W., Jr. | 16:00 | 0:00 | 0:00 |
| Brown, Benjamin | 15:00 | 0:00 | 16:00 |
| Browning, Anna D. | 64:00 | 0:00 | 0:00 |
| Bruns, Karen M. | 40:00 | 0:00 | 0:00 |
| Bryant, Jerry T. | 0:00 | 0:00 | 0:00 |
| Bryant, Thomas U. | 0:00 | 48:00 | 32:00 |
| Budd, Otis T. | 40:00 | 0:00 | 0:00 |
| Bullard, Iona N. | 0:00 | 0:00 | 0:00 |
| Burke, Jefferson T., Jr. | 0:00 | 0:00 | 0:00 |
| Burke, Patricia A. | 0:00 | 0:00 | 0:00 |
| Burkett, Mary M. | 8:00 | 0:00 | 4:00 |
| Burkhart, Anne B. | 76:00 | 0:00 | 0:00 |
| Burks, David J. | 0:00 | 0:00 | 0:00 |
| Burks, Sandra B. | 32:00 | 0:00 | 8:00 |
| Burleson, Corinne K. | 16:00 | 0:00 | 0:00 |
| Burleson, Johnnie M. | 44:00 | 0:00 | 0:00 |
| Butler, Gwendel D. | 0:00 | 0:00 | 0:00 |
| Butler, Harold | 24:00 | 109:00 | 30:00 |
| Butler, Vera E. | 0:00 | 0:00 | 0:00 |
| Byrd, Mary A. | 86:00 | 0:00 | 0:00 |
| Cain, Jesse E. | 48:00 | 74:25 | 30:15 |
| Cain, Viola L. | 8:00 | 0:00 | 0:00 |
| Caldwell, Golda E. | 8:00 | 0:00 | 0:00 |
| Caldwell, Matthew S. | 8:00 | 0:00 | 0:00 |
| Campbell, Evelyn L. | 32:00 | 0:00 | 0:00 |
| Campbell, Georgia F. | 24:00 | 0:00 | 0:00 |
| Canon, Lleta R. | 32:00 | 0:00 | 0:00 |
| Cantu, Nicolas III | 0:00 | 0:00 | 0:00 |
| Cardwell, Jean-Claude P. | 0:00 | 0:00 | 0:00 |
| Carpenter, Lillian L. | 0:00 | 0:00 | 0:00 |
| Carter, Mary R. | 0:00 | 0:00 | 0:00 |
| Carter, Virginia B. | 19:00 | 0:00 | 0:00 |
| Casey, Ida I. | 16:00 | 0:00 | 0:00 |
| Casiano, Carolyn J. | 0:00 | 0:00 | 0:00 |
| Castellow, Margaret E. | 48:00 | 0:00 | 0:00 |
| Chafin, Shirley B. | 0:00 | 0:00 | 0:00 |
| Chamberlain, James C. | 8:00 | 0:00 | 0:00 |
| Chappell, Phebe L. | 0:00 | 0:00 | 0:00 |
| Childs, Margaret Z. | 8:00 | 0:00 | 0:00 |
| Chitwood, Marie H. | 3:30 | 3:45 | 104:15 |

SPECIAL SCHOOLS
FOR THE BLIND AND DEAF
REPORT OF ABSENCE AND OVERTIME
1969-1970

| Name | Sick Leave Taken Hrs.-Mins. | Vacation Leave Taken Hrs.-Mins. | Compensatory Leave Taken Hrs.-Mins. |
|---|---|---|---|
| Clemons, Elizabeth | 0:00 | 0:00 | 0:00 |
| Coleman, Harvey L., Jr. | 72:00 | 0:00 | 8:00 |
| Collier, Dorothea L. | 16:00 | 0:00 | 0:00 |
| Collins, Esther Y. | 24:00 | 0:00 | 0:00 |
| Collins, Peggy J. | 0:00 | 0:00 | 0:00 |
| Collins, Rosie B. | 0:00 | 0:00 | 0:00 |
| Colvin, Dorothy P. | 65:00 | 0:00 | 0:00 |
| Colvin, Hattie M. | 40:00 | 0:00 | 8:00 |
| Cone, Ruth R. | 44:00 | 72:00 | 8:00 |
| Conoley, Cora B. | 48:00 | 0:00 | 0:00 |
| Cook, Della B. | 75:00 | 0:00 | 8:00 |
| Cook, Jane G. | 0:00 | 0:00 | 0:00 |
| Craddock, Walter E. | 78:00 | 32:00 | 8:00 |
| Cravens, Dale L. | 0:00 | 0:00 | 0:00 |
| Crockett, Ruby | 20:00 | 0:00 | 0:00 |
| Cruser, Arthur E. | 16:00 | 0:00 | 0:00 |
| Culbreath, Cleo S. | 40:00 | 0:00 | 0:00 |
| Culpepper, Nattie J. | 32:00 | 0:00 | 0:00 |
| Cundieff, Melvin C. | 8:00 | 83:00 | 337:00 |
| Cundieff, Tellie M. | 16:00 | 56:00 | 24:00 |
| Cunningham, Dean | 111:00 | 96:00 | 0:00 |
| Cunningham, Patricia D. | 24:00 | 0:00 | 0:00 |
| Curlee, Pamela B. | 0:00 | 0:00 | 0:00 |
| Dahl, Alice R. | 64:00 | 0:00 | 0:00 |
| Daniels, Erroll W. | 4:00 | 0:00 | 0:00 |
| Darby, Pearl A. | 0:00 | 0:00 | 0:00 |
| Davidson, Doris B. | 48:00 | 0:00 | 0:00 |
| Davis, Darlene D. | 0:00 | 0:00 | 0:00 |
| Davis, Lula M. | 0:00 | 0:00 | 0:00 |
| Davis, Robert D. | 52:00 | 0:00 | 0:00 |
| Davis, Tomasine | 40:00 | 0:00 | 0:00 |
| de Casillas, Pura G. | 64:00 | 0:00 | 32:00 |
| Decherd, Helen S. | 8:00 | 0:00 | 0:00 |
| Demps, Colene | 71:00 | 0:00 | 0:00 |
| Derstine, Mary H. | 0:00 | 0:00 | 0:00 |
| Detrich, Janice K. | 0:00 | 0:00 | 0:00 |
| Deutsch, Madeline D. | 0:00 | 0:00 | 0:00 |
| Dewees, Theodore E. | 0:00 | 0:00 | 0:00 |
| DeWitty, Lillian A. | 32:00 | 0:00 | 0:00 |
| Dickerson, Donna L. | 0:00 | 0:00 | 8:00 |
| Dillman, Robert L. | 43:00 | 0:00 | 0:00 |
| Dooley, Fred C. | 136:00 | 80:00 | 8:00 |
| Dooley, Ruby B. | 60:00 | 0:00 | 8:00 |
| Dorn, Barbara N. | 48:00 | 0:00 | 0:00 |

SPECIAL SCHOOLS
FOR THE BLIND AND DEAF
REPORT OF ABSENCE AND OVERTIME
1969-1970

| Name | Sick Leave Taken Hrs.-Mins. | Vacation Leave Taken Hrs.-Mins. | Compensatory Leave Taken Hrs.-Mins. |
|---|---|---|---|
| Dougal, Nancy E. | 0:00 | 0:00 | 0:00 |
| Douglas, Albert W. | 88:00 | 27:00 | 0:00 |
| Drake, Sue K. | 77:30 | 0:00 | 0:00 |
| Drysdale, Nancy R. | 24:00 | 0:00 | 0:00 |
| Duett, Audye B. | 48:00 | 0:00 | 0:00 |
| Dufour, Laura G. | 0:00 | 0:00 | 0:00 |
| Duncan, Ira | 8:00 | 56:00 | 24:00 |
| Dunn, Ann L. | 0:00 | 0:00 | 8:00 |
| Duran, Carolyn D. | 104:00 | 0:00 | 0:00 |
| Durham, Beulah O. | 0:00 | 0:00 | 0:00 |
| Eason, Evelyn M. | 0:00 | 0:00 | 0:00 |
| Eaves, David L. | 0:00 | 0:00 | 0:00 |
| Eaves, Pattie L. | 0:00 | 0:00 | 0:00 |
| Echelson, George D. | 0:00 | 0:00 | 0:00 |
| Eckols, Ledith W. | 36:30 | 0:00 | 52:00 |
| Edmondson, Ruby J. | 48:00 | 0:00 | 0:00 |
| Edwards, Bessie W. | 33:00 | 0:00 | 0:00 |
| Elizondo, Heriberto (Eddie) | 24:00 | 0:00 | 0:00 |
| Elizondo, Robert B. | 0:00 | 61:30 | 338:30 |
| Ellis, Jacqueline N. | 40:00 | 0:00 | 0:00 |
| Ellison, Richard | 0:00 | 0:00 | 0:00 |
| Epperson, Webster R. | 0:00 | 0:00 | 0:00 |
| Estes, James D. | 14:00 | 0:00 | 0:00 |
| Eubank, Katie V. | 33:00 | 1:00 | 11:00 |
| Evans, Larry D. | 32:00 | 0:00 | 0:00 |
| Evans, Wilma J. | 68:00 | 0:00 | 0:00 |
| Falkquay, Eleanor P. | 48:00 | 0:00 | 0:00 |
| Fant, Christine C. | 32:00 | 0:00 | 0:00 |
| Farmer, Eva M. | 5:00 | 0:00 | 0:00 |
| Farmer, Virgie W. | 44:00 | 0:00 | 0:00 |
| Fernandes, Joan K. (Glance) | 44:00 | 0:00 | 0:00 |
| Fernandes, Ronald C. | 0:00 | 0:00 | 0:00 |
| Finch, George L. | 40:00 | 0:00 | 0:00 |
| Fisher, Leon, Jr. | 16:00 | 0:00 | 0:00 |
| Fisher, Mildred D. | 4:00 | 0:00 | 0:00 |
| Fletcher, Vera M. | 64:00 | 0:00 | 0:00 |
| Flodin, Virginia A. | 40:00 | 0:00 | 0:00 |
| Flores, Jon R. | 0:00 | 0:00 | 0:00 |
| Flowers, Andrew J. | 0:00 | 0:00 | 0:00 |
| Flowers, Maxine M. | 0:00 | 0:00 | 0:00 |
| Fojtik, Emil J., Jr. | 96:00 | 121:00 | 9:00 |
| Fojtik, Jimmy A. | 10:00 | 104:00 | 24:00 |

SPECIAL SCHOOLS
FOR THE BLIND AND DEAF
REPORT OF ABSENCE AND OVERTIME
1969-1970

| Name | Sick Leave Taken Hrs.-Mins. | Vacation Leave Taken Hrs.-Mins. | Compensatory Leave Taken Hrs.-Mins. |
|---|---|---|---|
| Fontaine, Hazel L. | 0:00 | 0:00 | 0:00 |
| Francis, Lois | 72:00 | 0:00 | 0:00 |
| Frank, Mary C. | 0:00 | 0:00 | 0:00 |
| Fusselman, Suzanne | 0:00 | 0:00 | 0:00 |
| Gaines, Nora T. | 36:00 | 0:00 | 51:00 |
| Gallenkamp, Gus R. | 0:00 | 0:00 | 0:00 |
| Galyean, Mary O. | 245:00 | 0:00 | 8:00 |
| Gamez, Pedro P. | 14:00 | 70:00 | 36:00 |
| Garcia, Manuel G. | 0:00 | 0:00 | 0:00 |
| Garland, Penny L. | 24:00 | 0:00 | 0:00 |
| Gentry, Thomas J. | 53:00 | 66:00 | 8:00 |
| Gerke, Annie V. | 0:00 | 0:00 | 0:00 |
| Gerke, Floyd | 0:00 | 0:00 | 0:00 |
| Geyer, Carol A. (Lewis) | 60:00 | 0:00 | 9:30 |
| Gilbert, Elene J. | 8:00 | 0:00 | 0:00 |
| Gonzales, Ann R. | 80:00 | 0:00 | 0:00 |
| Gonzales, Eddie R. | 0:00 | 0:00 | 0:00 |
| Gonzales, Martin | 28:00 | 0:00 | 0:00 |
| Goodenough, Dorothy | 0:00 | 0:00 | 0:00 |
| Goodenough, Forrest R. | 0:00 | 0:00 | 0:00 |
| Goodson, Lillian D. | 208:00 | 0:00 | 0:00 |
| Gordon, Ruby K. | 70:00 | 0:00 | 0:00 |
| Gore, Michael J. | 0:00 | 0:00 | 0:00 |
| Gorham, Theresa G. | 108:00 | 0:00 | 0:00 |
| Govea, Adela | 0:00 | 0:00 | 0:00 |
| Govea, Ferman R. | 0:00 | 0:00 | 0:00 |
| Govan, Rubenia B. | 0:00 | 0:00 | 0:00 |
| Granberry, Marion R. | 8:00 | 0:00 | 0:00 |
| Gray, John E., Jr. | 0:00 | 0:00 | 0:00 |
| Green, Larry D. | 0:00 | 0:00 | 0:00 |
| Green, Otho | 13:00 | 113:00 | 86:00 |
| Greene, Letitia M. | 0:00 | 0:00 | 0:00 |
| Greer, Ruby K. | 0:00 | 0:00 | 0:00 |
| Griffith, Timothy R. | 0:00 | 0:00 | 0:00 |
| Guerra, Hector | 64:00 | 0:00 | 0:00 |
| Guerrero, Andre L. | 0:00 | 0:00 | 0:00 |
| Guerrero, Joe | 51:00 | 48:00 | 47:00 |
| Guillot, Sara | 24:00 | 0:00 | 0:00 |
| Guilmynott, James A. | 48:00 | 0:00 | 0:00 |
| Guilmynott, Lucile J. | 72:00 | 0:00 | 0:00 |
| Gwaltney, Charles W. | 0:00 | 0:00 | 0:00 |
| Hagood, Laura E. | 27:00 | 0:00 | 0:00 |
| Hahne, James M. | 0:00 | 0:00 | 0:00 |
| Hammitt, Thomas | 32:00 | 0:00 | 0:00 |

SPECIAL SCHOOLS
FOR THE BLIND AND DEAF
REPORT OF ABSENCE AND OVERTIME
1969-1970

| Name | Sick Leave Taken Hrs.-Mins. | Vacation Leave Taken Hrs.-Mins. | Compensatory Leave Taken Hrs.-Mins. |
|---|---|---|---|
| Hancock, John C. | 333:00 | 161:00 | 64:00 |
| Hancock, Louise | 40:00 | 0:00 | 0:00 |
| Hansen, Robert A. | 0:00 | 0:00 | 0:00 |
| Harlan, Irene C. | 32:00 | 0:00 | 0:00 |
| Harris, Bobbie F. | 84:00 | 0:00 | 0:00 |
| Harris, Goldie H. | 104:00 | 95:30 | 77:30 |
| Harrold, Mathew P. | 0:00 | 0:00 | 0:00 |
| Hartley, Hazel B. | 0:00 | 0:00 | 0:00 |
| Harwell, Ruth S. | 64:00 | 0:00 | 0:00 |
| Hassell, Jerry G. | 36:00 | 0:00 | 0:00 |
| Hathhorn, Patricia A. | 56:00 | 0:00 | 8:00 |
| Hawkins, Nancy C. | 19:00 | 0:00 | 97:00 |
| Haywood, Henrietta H. | 0:00 | 0:00 | 0:00 |
| Haywood, Jean P. | 0:00 | 0:00 | 0:00 |
| Haywood, Robbie L. | 64:00 | 0:00 | 8:00 |
| Hearne, Evelyn A. | 12:00 | 0:00 | 0:00 |
| Heintschel, Barney O. | 40:00 | 0:00 | 0:00 |
| Heintschel, Estelle T. | 138:00 | 0:00 | 0:00 |
| Henry, Mattie O. | 36:00 | 0:00 | 0:00 |
| Hensley, Jack H. | 8:00 | 0:00 | 0:00 |
| Hensley, Marguerite G. | 0:00 | 0:00 | 0:00 |
| Hensley, Norma L. | 60:00 | 0:00 | 0:00 |
| Herber, Ramona B. | 48:00 | 0:00 | 0:00 |
| Hernandez, Rose Mary R. | 0:00 | 0:00 | 0:00 |
| Herring, Velma O. | 33:30 | 41:00 | 36:00 |
| Hess, Estelle E. | 93:00 | 0:00 | 0:00 |
| Hickman, Lynette E. (Moore) | 0:00 | 0:00 | 0:00 |
| Hickman, Jesse C. | 0:00 | 0:00 | 0:00 |
| Hickman, Terry E. | 0:00 | 0:00 | 0:00 |
| Higgins, Patricia R. | 0:00 | 0:00 | 0:00 |
| Hill, Bernice L. | 31:00 | 0:00 | 0:00 |
| Hill, Bobby L. | 8:00 | 0:00 | 0:00 |
| Hill, Clarence C. | 0:00 | 0:00 | 0:00 |
| Hill, James E. | 24:00 | 64:00 | 24:00 |
| Hill, Ora W. | 64:00 | 0:00 | 0:00 |
| Hill, Pat A. | 0:00 | 0:00 | 0:00 |
| Hill, Rosa E. | 88:00 | 0:00 | 0:00 |
| Hilliard, Mildred T. | 0:00 | 0:00 | 0:00 |
| Hines, Willie | 80:00 | 75:00 | 72:00 |
| Hise, Beatrice | 24:00 | 0:00 | 0:00 |
| Hodnett, Loretta F. | 0:00 | 0:00 | 0:00 |
| Hoffman, Pamela M. | 32:00 | 0:00 | 0:00 |
| Hogue, Billye R. | 24:00 | 0:00 | 0:00 |
| Holman, Ida J. | 0:00 | 0:00 | 0:00 |

SPECIAL SCHOOLS
FOR THE BLIND AND DEAF
REPORT OF ABSENCE AND OVERTIME
1969-1970

| Name | Sick Leave Taken Hrs.-Mins. | Vacation Leave Taken Hrs.-Mins. | Compensatory Leave Taken Hrs.-Mins. |
|---|---|---|---|
| King, Dorothy N. | 0:00 | 0:00 | 0:00 |
| King, Maceil M. | 12:00 | 0:00 | 16:00 |
| Kleberg, Robert E. | 0:00 | 0:00 | 0:00 |
| Klingemann, Randolph S. | 44:00 | 82:00 | 22:00 |
| Knight, Dorothy G. | 16:00 | 0:00 | 0:00 |
| Knight, Robert C. | 8:00 | 0:00 | 0:00 |
| Knight, Vera B. | 56:00 | 0:00 | 0:00 |
| Kocurek, Fanny R. | 24:00 | 0:00 | 0:00 |
| Kocurek, Georgia A. | 48:00 | 0:00 | 0:00 |
| Kocurek, Robert L. | 40:00 | 0:00 | 0:00 |
| Konvicka, Claudia J. | 8:00 | 0:00 | 0:00 |
| Kopecky, Alice E. | 0:00 | 0:00 | 0:00 |
| Kopecky, Daniel | 0:00 | 0:00 | 0:00 |
| Kosser, Sharon P. | 78:30 | 142:30 | 40:00 |
| Kraft, Sharon A. | 0:00 | 0:00 | 0:00 |
| Kretzschmar, Bobie T | 0:00 | 0:00 | 0:00 |
| Krucher, John W. | 0:00 | 0:00 | 0:00 |
| Kruemmer, Edward H. | 8:00 | 0:00 | 0:00 |
| Kunkel, Kenneth E. | 0:00 | 0:00 | 0:00 |
| Kyser, Sallie W. | 12:00 | 0:00 | 0:00 |
| Kyser, Thomas H. | 0:00 | 0:00 | 0:00 |
| Lambdin, LaVerne | 8:00 | 0:00 | 0:00 |
| Lane, George D. | 0:00 | 0:00 | 0:00 |
| Langdon, Eddie S. | 0:00 | 0:00 | 0:00 |
| Langley, Mary E. | 0:00 | 0:00 | 0:00 |
| Lankford, Sibyl R. | 33:30 | 0:00 | 0:00 |
| Lawson, Cleo H. | 0:00 | 0:00 | 0:00 |
| Lawson, James O. | 32:00 | 0:00 | 0:00 |
| Ledesma, Virginia | 31:00 | 0:00 | 0:00 |
| Lee, Bennie, Jr. | 10:30 | 0:00 | 0:00 |
| Lee, Sharon K. | 24:00 | 0:00 | 0:00 |
| Lesesne, Ruth R. | 12:00 | 0:00 | 0:00 |
| Lewis, Arthur, Jr. | 0:00 | 0:00 | 0:00 |
| Lewis, Earline B. | 0:00 | 0:00 | 0:00 |
| Lewis, Francis E. | 0:00 | 0:00 | 0:00 |
| Lewis, Joe R. | 8:00 | 48:00 | 60:00 |
| Lindley, Thomas R. | 0:00 | 0:00 | 0:00 |
| Litteken, Edna E. | 44:00 | 0:00 | 0:00 |
| Lloyd, Linnie F. | 24:00 | 0:00 | 0:00 |
| Lozano, Lillian A. | 2:30 | 5:30 | 8:00 |
| Lucas, Ada M. | 0:00 | 0:00 | 0:00 |
| Ludtke, Roland H. | 0:00 | 0:00 | 0:00 |
| Mackson, Ruth J. | 24:00 | 0:00 | 0:00 |
| MacNamara, May E. | 6:30 | 34:30 | 33:30 |
| Maddox, Mildred W. | 58:30 | 69:00 | 32:00 |

SPECIAL SCHOOLS
FOR THE BLIND AND DEAF
REPORT OF ABSENCE AND OVERTIME
1969-1970

| Name | Sick Leave Taken Hrs.-Mins. | Vacation Leave Taken Hrs.-Mins. | Compensatory Leave Taken Hrs.-Mins. |
|---|---|---|---|
| Hoover, Robert C. | 8:00 | 0:00 | 0:00 |
| Hoover, Robinette C. | 48:00 | 0:00 | 0:00 |
| Horn, Charlotte | 131:00 | 0:00 | 0:00 |
| Hornsby, Leah E. | 107:00 | 0:00 | 0:00 |
| Horton, Charles W., Jr. | 12:00 | 0:00 | 0:00 |
| House, Dorothy F. | 24:00 | 0:00 | 0:00 |
| Howze, James S. | 36:00 | 48:00 | 24:00 |
| Hudson, Ola M. | 8:00 | 0:00 | 0:00 |
| Hudson, Vada E. | 0:00 | 0:00 | 0:00 |
| Hughes, Eddie R. | 0:00 | 0:00 | 0:00 |
| Hunt, Martha A. | 0:00 | 0:00 | 0:00 |
| Hyder, Esther M. A. | 0:00 | 0:00 | 0:00 |
| Jackson, Clara G. | 42:00 | 0:00 | 0:00 |
| Jackson, Elton L. | 96:00 | 98:00 | 8:00 |
| Jackson, Morris L. | 16:00 | 0:00 | 0:00 |
| Jacobs, JoAnne D. | 24:00 | 0:00 | 0:00 |
| Jacobs, John T. | 24:00 | 0:00 | 0:00 |
| Jarrell, Jack L. | 8:00 | 0:00 | 0:00 |
| Jeanes, Danny C. | 8:00 | 0:00 | 0:00 |
| Jenkins, Bernice L. | 8:00 | 0:00 | 0:00 |
| Jenkins, Edna M. | 40:00 | 0:00 | 0:00 |
| Jenkins, Paul J. | 0:00 | 74:00 | 16:00 |
| Jenkins, Roger D. | 8:00 | 48:00 | 34:00 |
| Jimenez, Ernesto | 144:00 | 81:00 | 51:00 |
| Jimenez, Virginia F. | 0:00 | 0:00 | 0:00 |
| Johnson, Cladie M. | 0:00 | 0:00 | 0:00 |
| Johnson, Mae E. | 42:00 | 0:00 | 24:00 |
| Johnson, William C. | 0:00 | 0:00 | 0:00 |
| Johnston, Mary E. | 0:00 | 0:00 | 0:00 |
| Jolly, Estelle R. | 0:00 | 0:00 | 8:00 |
| Jones, Gilbert J. | 0:00 | 0:00 | 0:00 |
| Jones, Jacqueline M. | 0:00 | 0:00 | 0:00 |
| Jones, Lillian P. | 0:00 | 0:00 | 0:00 |
| Jones, Mildred D. | 0:00 | 0:00 | 0:00 |
| Jones, Preston L. | 59:00 | 0:00 | 0:00 |
| Jones, Velma O. | 0:00 | 0:00 | 0:00 |
| Jordan, Irene A. | 32:00 | 0:00 | 0:00 |
| Jung, Sylvia C. | 90:30 | 71:00 | 24:00 |
| Kamuchey, Evelyn I. | 54:00 | 0:00 | 0:00 |
| Keirsey, Kent R. | 0:00 | 0:00 | 0:00 |
| Kelley, Walter P. | 0:00 | 0:00 | 0:00 |
| Kelton, Anne G. | 56:00 | 0:00 | 0:00 |
| Key, John W. | 0:00 | 0:00 | 0:00 |
| Killings, Hattie M. | 0:00 | 0:00 | 0:00 |

SPECIAL SCHOOLS
FOR THE BLIND AND DEAF
REPORT OF ABSENCE AND OVERTIME
1969-1970

| Name | Sick Leave Taken Hrs.-Mins. | Vacation Leave Taken Hrs.-Mins. | Compensatory Leave Taken Hrs.-Mins. |
|---|---|---|---|
| Malinak, Peggy R. | 28:00 | 0:00 | 64:00 |
| Malmberg, Frances B. | 72:00 | 0:00 | 0:00 |
| Manning, Morris E. | 0:00 | 0:00 | 0:00 |
| Marks, Mary Jane | 212:00 | 0:00 | 0:00 |
| Maroldo, Georgette K. | 88:00 | 0:00 | 40:00 |
| Marshall, Phillip G. | 24:00 | 8:00 | 0:00 |
| Martinez, Alonzo E. | 48:00 | 131:00 | 308:00 |
| Martinez, Joe H. | 0:00 | 0:00 | 0:00 |
| Martinez, Olivia | 8:00 | 80:00 | 16:00 |
| Marx, Kathryn P. | 11:00 | 89:15 | 43:15 |
| Masden, Ann L. | 59:00 | 79:00 | 113:00 |
| Mason, Lillie H. | 0:00 | 0:00 | 0:00 |
| Massengale, Hallie J. | 8:00 | 0:00 | 0:00 |
| Matern, Anna R. | 122:00 | 0:00 | 40:00 |
| Mathies, Carrie E. | 0:00 | 0:00 | 0:00 |
| Mauldin, Albert A. | 36:00 | 80:00 | 16:00 |
| Maynard, Nell O. | 95:45 | 167:00 | 74:15 |
| Mays, Ethel M. | 32:00 | 0:00 | 0:00 |
| Meador, Kelly L. | 184:00 | 0:00 | 0:00 |
| Meador, Mary J. | 21:00 | 0:00 | 16:00 |
| Meadow, Wilma M. | 0:00 | 0:00 | 0:00 |
| Meek, Oliver H. | 0:00 | 0:00 | 0:00 |
| Meeks, Mildred M. | 0:00 | 80:00 | 8:00 |
| Menkis, Harmon P. | 72:00 | 72:00 | 32:00 |
| Menkis, Wanda M. | 16:00 | 0:00 | 0:00 |
| Merida, Harvey L., Jr. | 15:00 | 65:30 | 35:00 |
| Meyer, George R. | 0:00 | 0:00 | 0:00 |
| Mickey, Albert L. | 0:00 | 0:00 | 0:00 |
| Miclette, Nancy J. | 0:00 | 0:00 | 0:00 |
| Miles, Arthur L. | 8:00 | 0:00 | 0:00 |
| Miller, Joyce A. | 56:00 | 0:00 | 0:00 |
| Ming, Kay F. | 48:00 | 8:00 | 52:00 |
| Ming, Prentis N. | 32:00 | 0:00 | 0:00 |
| Mitchell, Peggy H. | 0:00 | 0:00 | 0:00 |
| Mokry, Albert F. | 8:00 | 0:00 | 0:00 |
| Molina, Felo M. | 30:00 | 57:00 | 75:00 |
| Montoya, Julia | 58:00 | 0:00 | 0:00 |
| Moore, Dorothy M. | 0:00 | 0:00 | 0:00 |
| Moore, Jewel M. | 16:00 | 0:00 | 0:00 |
| Mordica, Lousie I. | 50:00 | 60:00 | 52:00 |
| Moreno, Theodore G. | 32:00 | 81:20 | 202:00 |
| Morrison, Nadine M. | 64:00 | 0:00 | 0:00 |
| Moses, Doris J. | 16:00 | 0:00 | 0:00 |
| Mott, Cecil P. | 40:00 | 0:00 | 8:00 |

SPECIAL SCHOOLS
FOR THE BLIND AND DEAF
REPORT OF ABSENCE AND OVERTIME
1969-1970

| Name | Sick Leave Taken Hrs.-Mins. | Vacation Leave Taken Hrs.-Mins. | Compensatory Leave Taken Hrs.-Mins. |
|---|---|---|---|
| Moursund, Geraldine B. | 12:00 | 0:00 | 0:00 |
| Mudd, Bonnie M. | 32:00 | 0:00 | 0:00 |
| Muegge, Jane A. | 41:30 | 0:00 | 0:00 |
| Mueller, Leona | 56:00 | 0:00 | 0:00 |
| Murphy, Johney D. | 36:00 | 53:00 | 59:00 |
| Murray, John R. | 26:00 | 0:00 | 0:00 |
| Myers, Georgia M. | 56:00 | 0:00 | 0:00 |
| McBride, Charles E. | 8:00 | 100:45 | 2:00 |
| McBride, Linda K. | 8:00 | 0:00 | 0:00 |
| McCarther, Minnie | 48:00 | 0:00 | 0:00 |
| McDonald, Willie I | 54:00 | 0:00 | 0:00 |
| McFarling, Rita M. | 0:00 | 0:00 | 0:00 |
| McGee, JoAnn A. | 0:00 | 0:00 | 0:00 |
| McGee, Linda S. | 0:00 | 0:00 | 0:00 |
| McGill, Daniel G. | 40:00 | 0:00 | 0:00 |
| McGill, Gertie M. | 216:00 | 0:00 | 0:00 |
| McGlamery, Virginia M. | 8:00 | 0:00 | 0:00 |
| McGonagill, George E. | 0:00 | 0:00 | 0:00 |
| McIntosh, Carol A. | 14:30 | 33:20 | 18:00 |
| McJunkin, William M. | 0:00 | 128:00 | 0:00 |
| McMillon, Albert C. | 8:00 | 0:00 | 0:00 |
| McQueen, Lucille J. | 12:00 | 0:00 | 0:00 |
| Napier, Elizabeth L. | 24:00 | 0:00 | 0:00 |
| Nelson, Augusta B. | 24:00 | 0:00 | 0:00 |
| Nelson, Berenice J. | 15:30 | 9:30 | 114:30 |
| Nelson, Lloyd D. | 6:45 | 0:00 | 20:30 |
| Neumann, Kit F. | 32:00 | 0:00 | 0:00 |
| Newell, William J. | 0:00 | 0:00 | 0:00 |
| Norman, Delia M. | 64:00 | 0:00 | 0:00 |
| Numsen, George F., Jr. | 8:00 | 0:00 | 0:00 |
| Nunez, Maggie M. | 72:00 | 0:00 | 8:00 |
| Nycum, Mattie M. | 0:00 | 0:00 | 0:00 |
| Obermiller, Annie L. | 0:00 | 0:00 | 0:00 |
| Oppie, Mae S. | 16:00 | 0:00 | 8:00 |
| Orsak, John C. | 16:00 | 0:00 | 0:00 |
| Oswalt, Mildred E. | 16:00 | 39:30 | 74:30 |
| Otto, Donna L. | 48:00 | 0:00 | 0:00 |
| Owen, Frances P. | 32:00 | 0:00 | 0:00 |
| Owens, Patsy M. | 54:00 | 0:00 | 8:00 |
| Owens, Ruth L. | 32:00 | 0:00 | 0:00 |
| Parker, Lillie M. | 54:00 | 0:00 | 0:00 |
| Parker, Marvin W. | 64:00 | 80:00 | 16:00 |
| Parsons, James E., Jr. | 0:00 | 0:00 | 0:00 |
| Patrick, George F. | 0:00 | 0:00 | 0:00 |

SPECIAL SCHOOLS
FOR THE BLIND AND DEAF
REPORT OF ABSENCE AND OVERTIME
1969-1970

| Name | Sick Leave Taken Hrs.-Mins. | Vacation Leave Taken Hrs.-Mins. | Compensatory Leave Taken Hrs.-Mins. |
|---|---|---|---|
| Paynter, Kim A. | 40:00 | 0:00 | 0:00 |
| Pennington, Bettye S. | 16:00 | 0:00 | 0:00 |
| Perkins, Rebecca I. | 0:00 | 0:00 | 0:00 |
| Perry, Virginia L. | 288:00 | 0:00 | 0:00 |
| Peters, James P. | 0:00 | 0:00 | 0:00 |
| Pharr, Marian | 24:00 | 0:00 | 0:00 |
| Phelan, Margaret F. | 4:00 | 0:00 | 0:00 |
| Phillips, Caridona V. | 0:00 | 0:00 | 0:00 |
| Pickle, Lena L. | 40:00 | 0:00 | 0:00 |
| Piedfort, Rachael J. | 20:00 | 0:00 | 0:00 |
| Pillans, Minnie B. | 51:00 | 0:00 | 40:00 |
| Piper, R. E. | 64:00 | 0:00 | 8:00 |
| Piper, Raymond E. | 0:00 | 0:00 | 0:00 |
| Placker, Magnolia M. | 24:00 | 0:00 | 0:00 |
| Plant, Billy J. | 52:00 | 88:00 | 56:00 |
| Polk, Mary M. | 68:00 | 0:00 | 16:00 |
| Ponton, Richard H. | 0:00 | 0:00 | 0:00 |
| Pope, Robbie L. | 44:00 | 0:00 | 0:00 |
| Posey, Edward E. | 36:00 | 0:00 | 0:00 |
| Powell, Frank W. | 4:00 | 73:20 | 0:00 |
| Pratt, John A. | 8:00 | 0:00 | 0:00 |
| Pryor, Susan K. | 0:00 | 0:00 | 0:00 |
| Puryear, Alice M. | 8:00 | 0:00 | 8:00 |
| Raines, Joy M. | 44:00 | 0:00 | 40:00 |
| Raley, Norby B. | 14:00 | 0:00 | 0:00 |
| Rampy, Fayrene E. | 0:00 | 0:00 | 0:00 |
| Redding, Donald R. | 0:00 | 56:00 | 16:00 |
| Redfearn, Betty Jo | 0:00 | 0:00 | 0:00 |
| Reed, Jo Ann R. | 0:00 | 0:00 | 0:00 |
| Reed, Robert J. | 0:00 | 0:00 | 0:00 |
| Reeder, Glenn P. | 0:00 | 0:00 | 0:00 |
| Reuter, Patricia | 0:00 | 0:00 | 0:00 |
| Ricks, Alfred, Jr. | 0:00 | 0:00 | 0:00 |
| Ricks, Lawrence W. | 50:00 | 52:00 | 36:00 |
| Robbins, Eula M. | 32:00 | 0:00 | 0:00 |
| Roberts, Jewel C. | 32:00 | 0:00 | 8:00 |
| Roberts, Kathryn | 0:00 | 0:00 | 0:00 |
| Robinson, Alagasta | 0:00 | 0:00 | 0:00 |
| Rodriquez, Arthur A. | 0:00 | 0:00 | 0:00 |
| Rodriquez, Ofilia R. | 0:00 | 0:00 | 0:00 |
| Rogers, Bonnie J. | 56:00 | 0:00 | 0:00 |
| Romig, Dennis A. | 28:00 | 0:00 | 0:00 |
| Ross, M. Jane D. | 0:00 | 0:00 | 0:00 |
| Rost, Virginia K. | 0:00 | 0:00 | 0:00 |
| Rowe, Alberta T. | 0:00 | 0:00 | 0:00 |

SPECIAL SCHOOLS
FOR THE BLIND AND DEAF
REPORT OF ABSENCE AND OVERTIME
1969-1970

| Name | Sick Leave Taken Hrs.-Mins. | Vacation Leave Taken Hrs.-Mins. | Compensatory Leave Taken Hrs.-Mins. |
|---|---|---|---|
| Royal, Vena K. | 0:00 | 0:00 | 0:00 |
| Rush, Betty R. | 0:00 | 0:00 | 0:00 |
| Russ, Barbara J. | 132:00 | 83:00 | 24:00 |
| Russell, Charles R. | 28:00 | 0:00 | 0:00 |
| Russell, Hannah M. | 8:00 | 0:00 | 0:00 |
| Russell, Oma S. | 31:30 | 0:00 | 24:00 |
| Saldana, Elena G. | 32:30 | 59:00 | 3:30 |
| Saldana, John R. | 48:00 | 78:00 | 8:00 |
| Salinas, Joe I. | 12:00 | 0:00 | 0:00 |
| Sampson, Annette | 8:00 | 0:00 | 8:00 |
| Satterwhite, Emma M. | 0:00 | 0:00 | 0:00 |
| Saunders, Cheryl K. | 48:00 | 0:00 | 0:00 |
| Schmoeller, David L. | 0:00 | 0:00 | 0:00 |
| Schmoeller, Victoria | 0:00 | 0:00 | 0:00 |
| Schnirring, Paul L. | 0:00 | 0:00 | 0:00 |
| Schoeppel, Julie F. | 48:00 | 0:00 | 44:00 |
| Schoggins, Frances A. | 32:00 | 0:00 | 0:00 |
| Schuetzeberg, Rand T. | 72:00 | 0:00 | 0:00 |
| Schultze, Elmer L. | 8:00 | 0:00 | 0:00 |
| Schwertner, Jerome J. | 0:00 | 0:00 | 0:00 |
| Schwethelm, Sandra S. | 0:00 | 0:00 | 0:00 |
| Scott, Della J. | 68:00 | 0:00 | 0:00 |
| Scott, Howard, Jr. | 0:00 | 0:00 | 0:00 |
| Sedberry, Claudia M. | 0:00 | 0:00 | 0:00 |
| Seeger, Julius P. | 0:00 | 0:00 | 0:00 |
| Seeger, Ruth M. | 0:00 | 0:00 | 0:00 |
| Sellars, Bentley B. | 12:00 | 0:00 | 4:00 |
| Sewell, Helen L. | 16:00 | 0:00 | 0:00 |
| Seymore, Katie M. | 0:00 | 0:00 | 0:00 |
| Shaw, Barbara | 24:00 | 0:00 | 0:00 |
| Shaw, Jennie V. | 0:00 | 0:00 | 0:00 |
| Shaw, Thomas J. | 152:00 | 1:00 | 0:00 |
| Shaw, Walter, Jr. | 20:00 | 0:00 | 0:00 |
| Shead, Elvin L. | 52:00 | 72:00 | 28:00 |
| Shearer, Esther K. | 23:00 | 0:00 | 0:00 |
| Shirley, Nancy J. | 0:00 | 0:00 | 0:00 |
| Shirley, Sandra G. | 59:00 | 0:00 | 30:00 |
| Shivers, Vennell E. | 136:00 | 0:00 | 0:00 |
| Shropshire, Marie L. | 40:00 | 0:00 | 8:00 |
| Sickles, Bobbye G. | 0:00 | 0:00 | 0:00 |
| Silverman, Paulette B. | 16:00 | 0:00 | 0:00 |
| Simerka, Freddy | 0:00 | 0:00 | 0:00 |
| Simpson, Carter | 0:00 | 0:00 | 72:00 |
| Simpson, Charlotte R. (Parker) | 40:00 | 0:00 | 0:00 |

SPECIAL SCHOOLS
FOR THE BLIND AND DEAF
REPORT OF ABSENCE AND OVERTIME
1969-1970

| Name | Sick Leave Taken Hrs.-Mins. | Vacation Leave Taken Hrs.-Mins. | Compensatory Leave Taken Hrs.-Mins. |
|---|---|---|---|
| Simpson, Julia L. | 0:00 | 0:00 | 0:00 |
| Sims, Lois M. | 40:00 | 0:00 | 0:00 |
| Skipworth, Mary A. | 48:00 | 0:00 | 0:00 |
| Slack; JoAnn L. | 24:00 | 0:00 | 0:00 |
| Smalley, Jewel B. | 0:00 | 0:00 | 0:00 |
| Smilor, Raymond W. | 24:00 | 0:00 | 0:00 |
| Smith, Cherie W. | 0:00 | 0:00 | 0:00 |
| Smith, Elizabeth A. | 140:00 | 0:00 | 0:00 |
| Smith, Frances L. | 16:00 | 0:00 | 0:00 |
| Smith, Janet C. | 16:00 | 0:00 | 0:00 |
| Smith, Jerry A. | 0:00 | 0:00 | 0:00 |
| Smith, Margaret E. | 0:00 | 0:00 | 0:00 |
| Smith, Nonnie I. | 32:00 | 0:00 | 0:00 |
| Smith, Patricia E. (Mann) | 52:00 | 0:00 | 0:00 |
| Sneed, Juanita I. | 52:00 | 0:00 | 0:00 |
| Snell, Mary E. | 36:00 | 0:00 | 0:00 |
| Snowden, Billy F. | 4:00 | 0:00 | 0:00 |
| Sopko, Ardelle M. | 8:00 | 0:00 | 0:00 |
| Speir, Vivian K. | 100:00 | 106:30 | 47:30 |
| Spencer, Mildred A. | 88:20 | 32:00 | 50:40 |
| Spradley, Jasper N. | 24:00 | 0:00 | 0:00 |
| Spradley, Lois B. | 0:00 | 0:00 | 0:00 |
| Stack, Hugh L. | 8:00 | 0:00 | 0:00 |
| Stamp, Nadine E. | 0:00 | 0:00 | 0:00 |
| Stanton, John T. | 0:00 | 0:00 | 0:00 |
| Starnes, Patricia M. | 80:00 | 0:00 | 8:00 |
| Staton, Zelma M. | 35:00 | 0:00 | 0:00 |
| Steen, Oletha | 0:00 | 0:00 | 0:00 |
| Stefanou, Nancy N. | 0:00 | 0:00 | 0:00 |
| Stewart, Blanche E. | 0:00 | 0:00 | 0:00 |
| Stewart, Dorothy J. | 20:00 | 0:00 | 0:00 |
| Stewart, Jennie W. | 72:30 | 80:00 | 63:00 |
| Strandtmann, Spurgeon | 0:00 | 0:00 | 0:00 |
| Streeter, Larry E. | 0:00 | 0:00 | 0:00 |
| Sutton, Cleaburne T. | 8:00 | 0:00 | 0:00 |
| Sutton, Lillie M. | 0:00 | 0:00 | 0:00 |
| Swain, Cora L. | 40:00 | 0:00 | 0:00 |
| Swain, Henderson C. | 24:00 | 60:00 | 20:00 |
| Swenson, William J. | 0:00 | 0:00 | 0:00 |
| Syler, Ruth J. | 0:00 | 0:00 | 0:00 |
| Teimann, Carrie B. | 0:00 | 0:00 | 0:00 |
| Taylor, Maenell | 44:00 | 0:00 | 0:00 |
| Taylor, Sam C. | 0:00 | 161:00 | 16:00 |
| Taylor, Troy E. | 4:00 | 112:00 | 24:00 |

SPECIAL SCHOOLS
FOR THE BLIND AND DEAF
REPORT OF ABSENCE AND OVERTIME
1969-1970

| Name | Sick Leave Taken Hrs.-Mins. | Vacation Leave Taken Hrs.-Mins. | Compensatory Leave Taken Hrs.-Mins. |
|---|---|---|---|
| Teague, Alma R. | 64:00 | 0:00 | 0:00 |
| Terrell, Wanda L. | 16:00 | 0:00 | 0:00 |
| Thames, Carol J. | 24:00 | 0:00 | 0:00 |
| Thiele, Harold E., Jr. | 0:00 | 0:00 | 0:00 |
| Thomas, Knox E. | 0:00 | 0:00 | 0:00 |
| Thompson, Annette | 20:00 | 0:00 | 0:00 |
| Thompson, Joe E. | 0:00 | 0:00 | 0:00 |
| Thompson, Marilynn C. | 0:00 | 0:00 | 0:00 |
| Thorne, Robert | 8:00 | 136:00 | 24:00 |
| Tiemann, Beverly C. | 84:00 | 0:00 | 0:00 |
| Tienda, Edward D. | 24:00 | 0:00 | 0:00 |
| Tienda, Martha J. | 0:00 | 0:00 | 0:00 |
| Tigner, Percy L. | 24:00 | 0:00 | 0:00 |
| Tilley, Susan E. | 0:00 | 0:00 | 0:00 |
| Tindle, Robert D. | 12:00 | 0:00 | 0:00 |
| Tipps, Esther K. | 40:00 | 0:00 | 0:00 |
| Tisdale, Hope | 10:00 | 0:00 | 0:00 |
| Todd, Clara A. | 0:00 | 0:00 | 0:00 |
| Towery, Macie C. | 0:00 | 0:00 | 0:00 |
| Trevino, Albert G. | 8:00 | 0:00 | 0:00 |
| Van Winkle, Elsie H. | 16:00 | 0:00 | 0:00 |
| Veasey, Edith H. | 0:00 | 0:00 | 0:00 |
| Verwey, James R. | 16:00 | 0:00 | 0:00 |
| Villarreal, Serapio | 0:00 | 0:00 | 80:00 |
| Villegas, Ina D. | 68:00 | 0:00 | 8:00 |
| Vogel, Betty C. | 2:00 | 0:00 | 0:00 |
| Voiers, Marjorie C. | 40:00 | 0:00 | 0:00 |
| Walker, Alvin E. | 43:30 | 0:00 | 8:00 |
| Walker, Juanita S. | 24:00 | 0:00 | 0:00 |
| Wallace, Sylvia C. | 62:00 | 0:00 | 0:00 |
| Wallis, Anne A. | 0:00 | 0:00 | 0:00 |
| Wallis, Linda J. | 70:00 | 74:15 | 51:15 |
| Ward, Gladys M. | 16:00 | 0:00 | 0:00 |
| Ward, Nanettee F. | 1:30 | 152:00 | 32:00 |
| Ward, Tracy M. | 0:00 | 0:00 | 0:00 |
| Warrell, Leo J. | 48:00 | 80:00 | 16:00 |
| Warren, Mozelle S. | 40:00 | 0:00 | 0:00 |
| Weaver, Susan W. | 46:00 | 0:00 | 48:00 |
| Weideman, Mary L. | 32:00 | 0:00 | 0:00 |
| Welch, Patricia L. | 8:00 | 0:00 | 0:00 |
| Wentrcek, Martha M. | 0:00 | 0:00 | 0:00 |
| West, Angeleen E. | 16:00 | 0:00 | 0:00 |
| Westbrook, Doris J. | 40:00 | 0:00 | 0:00 |
| White, Frances M. | 0:00 | 0:00 | 0:00 |
| White, Helen C. | 53:00 | 0:00 | 0:00 |

SPECIAL SCHOOLS
FOR THE BLIND AND DEAF
REPORT OF ABSENCE AND OVERTIME
1969-1970

| Name | Sick Leave Taken Hrs.-Mins. | Vacation Leave Taken Hrs.-Mins. | Compensatory Leave Taken Hrs.-Mins. |
|---|---|---|---|
| White, Vernie C. | 0:00 | 0:00 | 0:00 |
| Whitt, Lynne E. (Griffin) | 8:00 | 0:00 | 0:00 |
| Wiggins, Mae E. | 29:00 | 0:00 | 0:00 |
| Wilhelm, Cynthia L. | 0:00 | 0:00 | 0:00 |
| Willcoxon, Dorothy L. | 0:00 | 0:00 | 0:00 |
| Williams, Barbara H. | 0:00 | 0:00 | 0:00 |
| Williams, Charlie M. | 32:00 | 0:00 | 8:00 |
| Williams, Estha M. | 51:30 | 0:00 | 0:00 |
| Williams, Glenn E. | 0:00 | 0:00 | 0:00 |
| Williams, Ina L. | 0:00 | 0:00 | 0:00 |
| Williams, Irvel H. | 0:00 | 0:00 | 0:00 |
| Williams, Jesse B. | 24:00 | 0:00 | 0:00 |
| Williams, Jewell L. | 260:00 | 0:00 | 0:00 |
| Williams, Joyce M. | 38:00 | 0:00 | 8:00 |
| Williams, Leon | 8:00 | 0:00 | 8:00 |
| Williams, Marcus E. | 8:00 | 0:00 | 0:00 |
| Williams, Mary L. | 0:00 | 0:00 | 0:00 |
| Williams, Miriam C. | 8:00 | 0:00 | 0:00 |
| Wilson, Sally R. | 24:00 | 0:00 | 0:00 |
| Winkler, Rita K. | 0:00 | 0:00 | 0:00 |
| Winn, Cora C. | 24:00 | 0:00 | 0:00 |
| Winn, Robert J., Jr. | 0:00 | 0:00 | 0:00 |
| Winningham, Willie M. | 272:00 | 0:00 | 0:00 |
| Witter, Marguerite (Webber) | 0:00 | 0:00 | 0:00 |
| Woods, Brenda J. | 64:00 | 0:00 | 0:00 |
| Woods, Junious III | 0:00 | 0:00 | 8:00 |
| Woolsey, Katherine M. | 24:00 | 0:00 | 0:00 |
| Yeager, Sydney P. | 28:00 | 16:00 | 8:00 |
| Young, Charles R. | 0:00 | 0:00 | 0:00 |
| Young, Jessie B. | 96:00 | 0:00 | 0:00 |
| Younger, Velma J. | 0:00 | 0:00 | 0:00 |
| Zamorano, Ruben G. | 0:00 | 0:00 | 0:00 |
| Zoch, Dennis E. | 16:00 | 0:00 | 8:00 |
| Zornes, Thelma O. | 224:00 | 0:00 | 0:00 |
| Zurovetz, Alice | 0:00 | 0:00 | 0:00 |

SUMMARY OF SPACE OCCUPIED

TEXAS SCHOOL FOR THE BLIND
1100 West 45 Street - Austin, Texas 78756

Land: 43.583 Acres Value: $8,752.43

| Inventory Number | Square Footage | Use | Value |
|---|---|---|---|
| 771-500 | 59,500 | Administration, Classrooms, Gymnasium, Auditorium | 222,851.05 |
| 771-501 | 8,582 | Student Housing | 46,138.76 |
| 771-502 | 8,582 | Student Housing | 46,189.31 |
| 771-503 | 8,582 | Student Housing | 46,243.76 |
| 771-504 | 8,582 | Student Housing | 46,138.76 |
| 771-505 | 8,582 | Student Housing | 46,138.76 |
| 771-506 | 8,582 | Student Housing | 46,138.75 |
| 771-507 | 4,058 | Infirmary | 20,477.99 |
| 771-508 | 13,830 | Classrooms | 55,914.47 |
| 771-509 | 4,955 | Superintendent's Residence | 20,000.00 |
| 771-510 | 1,242 | Employee Housing | 1,200.00 |
| 771-511 | 1,104 | Employee Housing - Being utilized for furniture storage | 1,000.00 |
| 771-512 | 1,320 | Employee Housing | 2,742.26 |
| 771-513 | 7,680 | Maintenance Shop | 20,000.00 |
| 771-514 | 1,709 | Power House | 15,000.00 |
| 771-515 | 6,048 | Industrial Arts Building - Classrooms | 33,019.88 |
| 771-516 | 400 | Superintendent's Garage - Auto storage | 300.00 |
| 771-517 | 288 | Storage | 50.00 |

SUMMARY OF SPACE OCCUPIED

TEXAS SCHOOL FOR THE BLIND
1100 West 45 Street - Austin, Texas 78756

| Inventory Number | Square Footage | Use | Value |
|---|---|---|---|
| 771-518 | 572 | Two Car Garage - Furniture storage | $ 300.00 |
| 771-519 | 2,320 | Auto Shed - Storage | 250.00 |
| 771-520 | 360 | Maintenance Foreman's Garage - Auto storage | 50.00 |
| 771-521 | 1,930 | Furniture Storage | 200.00 |
| 771-522 | 1,054 | Tool Storage - Furniture and Equipment | 200.00 |
| 771-523 | 228 | Transformer House | 1,000.00 |
| 771-524 | 169 | Play Shelter - For the students | 50.00 |
| 771-525 | 169 | Play Shelter - For the students | 50.00 |
| 771-526 | 5,100 | Enclosed Swimming Pool | 71,292.81 |
| 771-527 | 400 | Transformer House | 27,519.00 |
| 771-528 | 19,493 | Sixty-Four Student Complex - Student Housing | 378,424.41 |

SUMMARY OF SPACE OCCUPIED

TEXAS SCHOOL FOR THE DEAF
1102 South Congress - Austin, Texas 78704

Land 66.15 Acres Value: $ 94,000.00

| Inventory Number | Square Footage | Use | Value |
|---|---|---|---|
| 772-503 | 3,744 | Annex - Student Housing | $ 14,688.18 |
| 772-505 | 14,480 | Classrooms | 25,599.56 |
| 772-506 | 17,550 | Administration, Infirmary, Maintenance Shop | 190,626.73 |
| 772-507 | 1,954 | Power Plant | 20,222.50 |
| 772-509 | 4,448 | Laundry | 35,004.91 |
| 772-513 | 36,949 | Vocational Building - Classrooms | 286,665.63 |
| 772-517 | 13,175 | Gymnasium | 47,552.00 |
| 772-523 | 1,440 | Employee Housing | 10,714.68 |
| 772-524 | 1,424 | Employee Housing | 10,452.07 |
| 772-525 | 2,509 | Superintendent's Residence | 30,330.34 |
| 772-529 | 144 | Garbage House | 110.00 |
| 772-532 | 30,184 | Student Housing and Cafeteria | 281,011.25 |
| 772-536 | 35 | Garbage House | 50.00 |
| 772-537 | 936 | Carpenter Shop | 1,500.00 |
| 772-539 | 252 | Transformer House | 3,177.38 |
| 772-540 | 144 | Transformer House | 690.00 |
| 772-541 | 96 | Transformer House | 690.00 |
| 772-542 | 96 | Transformer House | 2,487.38 |
| 772-543 | 126 | Transformer House | 2,487.38 |
| 772-554 | 9,620 | Auditorium | 167,148.22 |
| 772-545 | 14,250 | Classrooms | 226,484.69 |

SUMMARY OF SPACE OCCUPIED

TEXAS SCHOOL FOR THE DEAF
1102 South Congress - Austin, Texas 78704

| Inventory Number | Square Footage | Use | Value |
|---|---|---|---|
| 772-546 | 16,625 | Classrooms | $ 301,007.23 |
| 772-550 | 3,984 | Student Housing | 47,769.78 |
| 772-551 | 3,984 | Student Housing | 47,769.76 |
| 772-552 | 3,984 | Student Housing | 47,808.67 |
| 772-553 | 3,984 | Student Housing | 47,769.77 |
| 772-554 | 3,984 | Student Housing | 47,783.58 |
| 772-555 | 3,984 | Student Housing | 47,769.76 |
| 772-556 | 6,492 | Student Housing | 77,169.81 |
| 772-557 | 4,625 | Student Housing | 56,025.54 |
| 772-558 | 4,625 | Student Housing | 56,025.53 |
| 772-559 | 4,625 | Student Housing | 66,912.48 |
| 772-560 | 4,625 | Student Housing | 66,912.48 |
| 772-561 | 6,492 | Student Housing | 77,169.80 |
| 772-562 | 6,492 | Student Housing | 77,169.80 |
| 772-563 | 6,492 | Student Housing | 77,169.80 |
| 772-564 | 4,625 | Student Housing | 56,017.20 |
| 772-565 | 4,625 | Student Housing | 56,017.20 |
| 772-566 | 4,625 | Student Housing | 56,017.20 |
| 772-567 | 4,625 | Student Housing | 56,017.21 |
| 772-568 | 4,625 | Student Housing | 56,017.21 |
| 772-569 | 4,625 | Student Housing | 56,017.21 |

SUMMARY OF SPACE OCCUPIED

TEXAS SCHOOL FOR THE DEAF
1102 South Congress - Austin, Texas 78704

| Inventory Number | Square Footage | Use | Value |
|---|---|---|---|
| 772-570 | 4,625 | Student Housing | $ 56,017.21 |
| 772-581 | 168 | Gymnasium Equipment Storage | 610.33 |
| 772-582 | 648 | Superintendent's Garage - Auto storage | 50.00 |

SUMMARY OF SPACE OCCUPIED

TEXAS SCHOOL FOR THE DEAF
601 Airport Boulevard - Austin, Texas 78702

Land: 44.426 Acres Value: $ 92,282.50

| Inventory Number | Square Footage | Use | Value |
|---|---|---|---|
| 653-501 | 7,240 | Auditorium and Student Life Offices | $ 85,803.16 |
| 653-502 | 24,360 | Business Office, Warehouse, Cafeteria and Infirmary | 243,988.10 |
| 653-503 | 2,542 | Employee Housing | 35,371.78 |
| 653-504 | 2,542 | Employee Housing | 36,097.78 |
| 653-505 | 2,542 | Employee Housing | 35,236.80 |
| 653-506 | 12,806 | Student Housing | 141,874.36 |
| 653-507 | 6,210 | Student Housing | 112,801.31 |
| 653-508 | 9,160 | Student Housing | 122,804.70 |
| 653-509 | 10,730 | Gymnasium, Classrooms and Furniture Storage | 158,754.91 |
| 653-510 | 12,403 | Classrooms | 116,182.64 |
| 653-511 | 7,448 | Classrooms | 69,215.68 |
| 653-512 | 2,190 | Employee's Housing | 30,715.46 |
| 653-513 | 2,000 | Equipment and Furniture Storage | 7,945.03 |

Texas School for the Blind
Report of the Superintendent
To The Commissioner of Education
1969-1970

## ACKNOWLEDGEMENTS

An important factor in the success of a residential school program is the outside volunteer services received by the school. The Texas School for the Blind is grateful for the many such valuable services as rendered by the Lion's of Austin, the Delta Gamma Sorority, Alpha Phi Omega, and students from the University of Texas, Reagan High School and Murchison Junior High School. To these and other groups which have been so helpful, we wish to express our sincere appreciation.

The local churches which have served the spiritual needs of our students also deserve our expression of appreciation.

The Parent-Teacher Organization of the Texas School for the Blind deserve special recognition and thanks for their untiring efforts on behalf of our school. Through their financial efforts, students were able to receive various awards. This group also finances the Halloween Carnival, Elementary Christmas party, and partially assists with the Senior trip and needy children.

Contributing greatly to the success of the past year has been the support and cooperation of the entire staff of the Texas School for

the Blind combined with the fine efforts of the State Legislature, guidance of the Texas Education Agency Board of Education and the keen interest and understanding of the Commissioner of Education and the Assistant Commissioner for Special Education and Special Schools.

Robert A. Hansen
Superintendent

Dr. J. W. Edgar
Commissioner of Education
Austin, Texas

I hereby respectfully submit the Annual Report of the Texas School for the Blind for the 1969-1970 school year. Since I have been in my present position for only a short time, I have relied on reports from the various department heads for information with which to complete this report.

## PHILOSOPHY and OBJECTIVES

The philosophy of the school bascially is to give each student an optimum education directed toward helping him attain his maximum potential and according to his ability to help him become a productive member of society. Objectives are to provide: (a) the maximum possible education for each student, (b) vocational and on-the-job training for those who can benefit, (c) to provide an adequate school and living situation, and (d) to strengthen home and school relations.

## GENERAL INFORMATION

Mr. Roland H. Ludtke assumed the helm of the school when he was officially appointed Acting Superintendent for the Texas School for the Blind on September 1, 1969. He very capably maintained his office until June 1, 1970 at which time Robert A. Hansen became Superintendent.

During the 1969-1970 school year, there were two hundred forty-seven (247) students enrolled of which thirty-two (32) were day students.

Approximately sixteen (16) of these were admitted to the Texas School for the Blind for the first time. This year experienced a large senior class of sixteen (16) Academic and four (4) Vocational students. During this year, the waiting list of completed applications reached sixty-five (65), with still others on a list of incomplete files.

Contact and cooperation has been maintained with the Commission for the Blind, with departments of the University of Texas, State Schools for the Mentally Retarded, and the American Associations of Workers of the Blind on both a state and national basis. On the national level, activities included cooperation with the Association of Education for the Visually Handicapped, The American Printing House for the Blind, The American Foundation for the Blind, The National Society for the Prevention of Blindness and the Bureau of Education for the Handicapped.

## THE EDUCATIONAL PROGRAM

The educational program was generally based on four different but overlapping areas--Academic, Vocational, Diagnostic and Remedial, and Work Life Adjustment.

The Academic area consists of three levels. The lower level was organized this past year as a non-graded elementary program for

sixty-two (62) children in place of the usual graded one through six system. It organized a series of levels in skill areas of Language Arts and Mathematics with each child operating at his own level in each skill and at his own speed. A child could thus operate and obtain help to develop skills required for each level. Evaluation of this non-graded program was based on progress shown on quarterly reports by teachers and as measured by the Stanford Achievement Tests. The middle level of the academic area was the Junior High consisting of grades 7 and 8. This level contained organizations and course work much like any other public school program. The upper level has the Senior High School containing grade 9 through 12. This level offered courses, both required and elective, which earned credit toward graduation as in any other accredited high schools in preparation for either college entrance or entrance into the world of work.

The Compensatory Education Department is a project for Multi-Handicapped blind children funded largely by Title I of the Elementary and Secondary Education Act (ESEA) 89:313. One of its main features is the low teacher pupil ratio, as well as therapeutic teaching methods. During the past year, this department contained the Vocational Academic, Diagnostic and Remedial, and Work Life Adjustment programs.

The Vocational Academic level consisted of four (4) groups totaling forty-three (43) students. These children were teenagers who were functioning at an academic level much below expectation for age and thus would not achieve academic graduation. Increased emphasis was placed on pre-vocational and vocational skills. Programs were designed to meet the total educational needs of these children.

The Diagnostic and Remedial program consisted of seven (7) groups of children with a total of forty-four (44). These were blind children of all levels of intelligence who had some learning disability and/or emotional maladjustment which interfered with normal educational progress. Several of the students positions were considered flexible to permit movement between this program and other school programs according to educational and behavioral assessment. Sixteen (16) students in this program were recommended for partial or total return to the regular or vocational programs at the end of the year.

The Work and Life Adjustment program (WLA) served blind children functioning in the educable mentally retarded range. This consisted of twelve (12) children in two (2) classrooms whose needs corresponded with those described in Levels II and III of the Texas Education Agency's "Seven Levels of Development" program for educable mentally retarded children. This program emphasized self-care, daily demands of living and practical academics leading to concrete application in pre-vocational skills.

The entire program of the Texas School for the Blind places emphasis on the importance of teaching self-reliance through mobility and independent travel skills. Attention in given areas such as grooming, table manners, social skills, games and related activities. Virtually all programs provide for Music, Physical Education, Vocational Training, Home Economics, and Typing, depending on the needs of the individuals. Much assistance is given in all areas by volunteer services. Also, a well rounded extra curricular activity program complements the educational programs.

As more multi-handicapped students come into the school, a more comprehensive Vocational Education Program becomes necessary. For this reason, the Vocational Department has been expanded this past year. Courses were developed in the areas of use and care of simple hand tools, assembly type work, self care and daily living skills, as well as home mechanics and home management. In January, 1970, a Vocational Orientation teacher and a Vocational Coordinator were added to the staff with funds made available through a grant from the Division of Vocational Education at the Texas Education Agency. More than twenty (20) students received classroom training and nine (9) participated in half-day work experience at the Travis County Association for the Blind under an interagency contract. Under the coordinator, twenty-four (24) students participated in cooperative programs in which they were placed at job stations as grocery sackers, stock boys, bus boys, cashiers,

receptionists, baby sitters and vending stand helpers. Some who could not get off-campus work experience had on-campus work stations.

## MOBILITY PROGRAM

The objectives of the Mobility Program are:

- -To create more self-confidence in each child.
- -To sharpen each child's tactual, auditory and kinesthetic senses.
- -To prepare staff for supportive purposes.
- -To teach pre-mobility skills to all students.
- -To provide orientation and mobility instruction for the partially sighted.
- -To provide for the totally blind student instruction in the long cane technique.

Orientation and Mobility is a very important part of the Texas School for the Blind program. Students procede through a series of units beginning with concepts training and pre-cane skills. This begins on the elementary level. When adequate age and progress is attained, the students are introduced to the long cane for formal instructions as to proper use. Completion of the course of study includes adequate understanding and demonstrations of proper cane techniques, first on the campus, then in residential areas, proceding on to small business areas with final mastery of travel in the downtown area.

During this past year fifty-eight (58) students received orientation and mobility instruction. Twenty-five (25) of these received formal instruction in proper use of the long cane, of which fourteen (14) completed the course as independent travelers. This was an increase over the previous year due in part to an increase in staff. The remaining thirty-three (33) students were primary students who were taught the basic mobility concepts.

The summer school program for this past year stressed mobility for both regular Texas School for the Blind students and blind students from public school programs. Fifty-nine (59) students received some mobility instruction by a staff of ten persons. This staff was funded by the State Vocational program. In addition to mobility instruction, the mobility staff developed an impressive curriculum guide for that department.

## MUSIC

The Music Department of the Texas School for the Blind strives to provide a well-rounded program for all students. For some it provides experience directed toward vocational employment, to others it provides a means of expression and for still others an avenue of self enjoyment and social interaction.

During the past year, five (5) full time employees provided private

music instruction for one hundred and one (101) students from all school areas. All elementary and compensatory education students had regular music classes for singing, rhythm band and music appreciation. One hundred sixty-nine (169) secondary level students participated in groups such as School Chorus and/or Band, Junior Band, String Orchestra, and the Vocalettes. Twenty-one (21) students had guitar instruction and special instruction was given for Stage Band, two (2) Country Western Band, one (1) Rock Band, and an instrumental trio.

A number of performances were given by music groups including numerous music assemblies, a Christmas program, Spring Concert, Talent Show, Baccalaureate and Commencement, plus pep rallies and dances both on and off campus.

Three events highlighted the year:

1) January, 1970-Participation in the Criss Cole-Governor for a Day activities-Seven groups involved.
2) February, 1970-String Orchestra and Piano Soloists provided an All American Music program for the New Braunfels Music Club and received a special citation from the National Chairman of the Federation of Music Clubs in New York City.
3) April, 1970-Band and Orchestra tour with concerts in Dallas and Waco.

## PHYSICAL EDUCATION

The Physical Education program is designed to meet the physical and hygienic needs of the entire school population. It includes General Physical Education, Health Education, Intramurals, and Interscholastic Athletics. It attempts to promote physical fitness as well as to instill a feeling of self-pride and self-confidence. The program is designed to meet the needs and abilities of the individuals.

During the 1969-1970 school year, the Physical Education staff consisted of a Head Coach, a boys Physical Education teacher, and a girls Physical Education teacher. A variety of body skills were promoted. Both boys and girls took part in swimming instruction. The boys participated in weight lifting, calisthenics, wrestling, dancing, gymnastics, track and field, and physical fitness techniques. The girls program was less traditional and included exercising, dance, baton twirling, and physical fitness. In January, 1970, a dance routine was given at the State Capitol in honor of Criss Cole Day.

In the spring, both boys and girls from the school participated in the Presidents Physical Fitness Test. Twelve received the highest or Presidential Award.

Interscholastic activities consisted of competition in swimming, cross

country, wrestling, and track and field, against both blind and sighted students with some of the activities allowing students to earn letters for the first time in a given sport. Also, for the first time, the girls competed for team honors in girls track.

## LIBRARY

The Texas School for the Blind library serves the entire student body with braille, large print, and recorded materials, as well as some taped materials. It contains seating for thirty-two (32) students as study hall and provides talking book machines, tape recorders and cassette recorders. In addition it has a number of current magazines in both print and braille.

Two staff members served the library this past year. Students had the opportunity to browse, read, and to check out books. Sometimes, entire classes came in for reference material or for instruction on the use of the library.

During the past year, the library collection was increased to a total of 4,243 titles. Some are in talking book form, braille books or large print books and some in two or three forms. The library also contained copies of the World Book Encyclopedia ,print and braille editions, as well as dictionaries. The library contained 128 commercial recordings, 90

tapes, and 12 filmstrips.

The library capacity was also enhanced by the Interlibrary Loan Service from the Reference Division of the Texas State Library.

## SUMMER SCHOOL PROGRAM

Summer school was conducted for the third consecutive year. Previous programs had been funded by the federal ESEA Title VI-A and primarily for blind students from public schools. The 1970 program was funded by state appropriations with approximately the same number of public school students with the addition of a similar number from the regular long term session of the Texas School for the Blind. The increased enrollment required some changes in the previous curriculum and program.

Ogjectives of the program were developed from the previous program as follows:

1. Identify the problems that relate to educational, social and vocational life competencies of the students and relate results to proper school districts.

2. Assist students to develop their skills in independent travel, efficient living and social adjustment.

3. Provide vocational evaluation, pre-vocational work experiences and personal counseling to help realize potential.

4. Motivate each student to perceive a broader scope of activities through development of special skills and recreational and vocational competency.

5. Provide case history data relating to diagnosis, educational achievement and medical information for each participant.

6. Provide an opportunity for teachers, parents and others who work with blind children to observe the techniques involved in teaching the specialized skills outlined in objectives two and four.

New areas added to the curriculum of the summer program included dictaphone, typing, music and vocational orientation. Other areas of the program were: a) vocational cooperative training, b) orientation and mobility, c) physical education and recreation, d) home economics and ifficient living skills, e) home mechanics, f) counseling and vocational evaluation, and g) communication skills and the use of instructional aids.

An interesting, but unmeasured result was the intermingling of blind students from public school and residential schools. This gave the students an opportunity to compare problems and programs.

An additional summer program was also carried on in 1970. This proved to be a very important experimental program of the Compensatory Education

Department in view of the increase in multi-handicapped blind. This program was funded under ESEA 89:313, Title I and included an eight week session with sixteen multi-handicapped blind children. The dual purpose of this program was to determine the possibility of: a) providing a remedial program for older students who have difficulty academically or behaviorally in order to enhance their possibility of remaining in an organized program and b) to provide readiness training for younger students both academically and in daily demands of living so that they could be matriculated into an organized educational setting. Of the sixteen (16) in the program, six (6) were previously in school here and six (6) others are now enrolled for the present year. Of the remaining four (4), three (3) could be enrolled if and when space permits.

## MEDIA DEVELOPMENT PROJECT

In October, 1969, a Media Development Project was initiated at the Texas School for the Blind funded under a federal grant from Media Services and Captioned Films. The purpose of the grant is to develop a curriculum for training perceptual-cognitive skills of primary age children in three sensory modes--auditory, tactual, and visual.

During the past year an outline was drawn up and objectives established. Equipment was purchased and commercial media ordered to evaluate as to its possible utilization in assisting achievement of the objectives.

Teachers were used to screen media as to its potential. Prototypes of project developed materials have been made to fill the gaps of commerical media. Staff members have been trained and field test procedures have been researched. Also, evaluation and data collection forms have been produced.

The media project will continue with evaluation and production of materials as applicable to the developmental curriculum. Instructional units will be field tested and teacher training materials will be developed. Information and materials will be disseminated to the national Instructional Materials Centers, Regional Service Centers in Texas, and the American Printing House.

The ultimate goal of the media center should be to serve the students of the Texas School for the Blind by providing materials necessary to teach concepts in the classroom and also to serve all blind students in public schools of Texas.

## STATE COMMISSION FOR THE BLIND

Very important to the students of the Texas School for the Blind are the services they receive from the State Commission for the Blind. The interagency cooperation is extremely beneficial to both parties. Several projects were involved this past year.

1. The position of Rehabilitation Counselor on campus was changed from half to full time. Guidance counseling was carried on with twenty (20) students who were completing their education at the Texas School for the Blind and their files then transferred to the State Commission upon graduation. Many other students received guidance from the Commission counselor and assistance in vocational training.

2. Two career days were supported and sponsored by the Commission for the Blind at the Texas School for the Blind; one in the spring and one during the summer.

3. During the summer, the Commission again provided the services of a medical doctor consultant specializing in prescribing low-vision aids. Sixty (60) students were examined and glasses prescribed for fourteen (14). Increased use of residual vision could bring about an increase in a person's visual functioning.

## STUDENT LIFE DEPARTMENT

This department serves the students in all out-of-school activities. It includes dormitory and recreational activities, and during the past year, also included transportation and medical services.

The Student Life Department consisted of a Director of Cottage Life, a Supervisor of Recreation, a secretary, thirty-four (34) houseparents, three (3) attendants, four (4) nurses, and two (2) drivers. The attendants generally worked with recreation and helped plan and

supervise leisure time activities. One houseparent actually served as Director of Volunteer Services.

Student Life checked in all arriving students and made assignments to dormitories for both students and staff. The dormitories were covered by on-duty houseparents at all times. Transportation for student needs was scheduled by this office.

The position of Director of Student Life and Training, was unfilled during the past year because this person was appointed to serve as Acting Superintendent.

An infirmary is maintained on the campus with a registered nurse on duty twenty-four (24) hours a day. A physician holds regular clinics each day and is available on a call arrangement for emergencies. An ophthalmlolgist holds regularly scheduled eye clinics and a dentist does routine dental checks.

## CAMPUS AND PROGRAM NEEDS

The Texas School for the Blind was moved to its present campus in 1917. Most of the buildings currently in use were built around that time and are badly in need of repair.

During the past year, preliminary plans were begun for a new elementary building which would also contain a new infirmary. This building was appropriated by the 61st General Legislature and construction should begin early in 1971.

Also during the past year, discussion and planning sessions were held to determine the next biennial captial requests. The needs for new and/or renovated buildings for purposes of updating and expansion continue to be critical. This is partly so because of the conti nous waiting list that the school must maintain. At this time, facilities and staff are not adequate to serve all blind students who need or wish to attend the Texas School for the Blind. Expansion should allow for an increase of over one hundred (100) students. Need for space beyond this would be determined in part by the expansion of programs on the Texas School for the Blind campus for education the increasing numbers of multi-handicapped blind children of Texas.

Another factor to be considered is the need for Diagnostic Center as proposed in a recent five (5) year plan and in the Superintendent's Annual Report for 1967-1968. An adequate diagnostic center could serve to discover needs of blind children much earlier than is now done and allow for better program planning according to the needs of the children.

Other programs that deserve future considerations are:

1) Kindergarten

2) Early Childhood Education

3) Parent-Counseling

Respectfully submitted,

Robert A. Hansen

Superintendent

# ACKNOWLEDGEMENTS

On behalf of the Texas School for the Deaf, I wish to express the gratitude of the School personnel for the generous assistance to our students by the following organizations: Buffalo Gals, Canyon; Congress Avenue Baptist Church, Austin; The Cresset Club, Dallas; Downtown Bible Class, Muleshoe; Epsilon Sigma Alpha Sorority, Bay City; Epsilon Sigma Alpha, Hondo; Longview Lions Club, Longview; Orange Lions Club, Orange; Palacios Rotary Club, Palacios; Phi Beta Rho Chapter, Lubbock; The Runnels Fund, Wharton; Saint Ignatius Catholic Church, Austin; Tri Delt Alliance Group, Austin; and the Zonta Club, Longview.

The continued cooperation of the local churches in providing religious education for our students, is highly appreciated.

The Parent-Teacher Organization has continued its enthusiastic mora and financial support of various projects. This interest and suppo profit not only the pupils, but also parents and staff members.

It is my personal feeling that the staff as a whole is prepared to "go the extra mile" at all times. It is this attitude that makes the School successful, and a pleasant place to be.

The support, encouragement and cooperation of the State Legislature the personnel of the Texas Education Agency and the State Board of Education is greatly appreciated by the entire administration.

A. W. Douglas
Superintendent

Dr. J. W. Edgar
Commissioner of Education
Austin, Texas

It is my privilege to submit the Annual Report of the Texas School for the Deaf for the school year 1969-70. The Principal's Report to the Superintendent, which follows, provides detailed information concerning activities of the school departments.

## General Remarks

The School has continued to operate successfully under the present administrative plan, and should continue to show improvement as the years pass.

High School accreditation was granted by the State Board of Education, as recommended by an accrediting committee of the Texas Education Agency.

The Director of Student Life resigned in February, in order to begin a doctoral program at the University of Texas. Mr. Robert Hoover, who was functioning as Junior High School Supervising Teacher, was appointed to that position. The South Campus principal resigned at the end of the school year to accept a better paying position. As this report is being written, no replacement has been found.

The vocational, academic and child care programs continue to be good, and are under constant study by the staff in order to plan improvements as changing philosophies indicate. It is the desire and the goal of the administration that the Texas School for the Deaf be recognized as one of the outstanding schools for the deaf in the nation.

## TEXAS SCHOOL FOR THE DEAF
## PRINCIPAL'S REPORT
## 1969-70

The school year began September 2, 1969 and closed with graduation exercises on May 29, 1970. Dr. Robert Montgomery, Assistant Commissioner for Special Education and Special Schools delivered the Commencement Address.

Five hundred eight (508) students enrolled on the first day of school. One hundred nineteen (119) new students were enrolled during the first two weeks of school. This custom permits individual processing of the student with his parents to effect a pleasant transition. A total of six hundred sixty-five (665) students were enrolled during the year with an average enrollment of 625.33 and an average daily attendance of 618.87. Eighty-two (82) of those enrolled were as day students. Nineteen students, 8 boys and 11 girls, were awarded the High School Diploma. Five students, 4 boys and

1 girl received the Elementary Certificate. Eight students were accepted by Gallaudet College.

## Administration And Faculty

The academic program for the school is divided between the East Campus and South Campus, each of which is administered by a principal. The East Campus serves as the Primary School and the South Campus houses the Lower Elementary, Elementary, Junior High, High School and Vocational Departments. Eight trained teachers joined the faculty this past year. Those teachers who had not completed training were enrolled in the University of Texas for coursework during the year and in summer school. Fourteen traineeships were awarded to faculty members for summer work in education of the deaf.

The pre-school workshop included planning and orientation in the new curriculum areas. Programmed instruction was introduced in the Elementary and Junior High School area. AAAS science was introduced in the Primary and Elementary grades for the first time. This was done to establish the feasibility of the process approach with deaf students. Teachers using this method attended a one week in-service workshop prior to the opening of school.

A workshop on methods for teaching multi-handicapped deaf children was held during the summer with approximately fifteen teachers involved. Outside consultants who operate similar programs were brought in to explain behavior modification techniques and the art of writing behavioral objectives for programs for the multi-handicapped deaf. These techniques were used during the past school year primarily in the Lower Elementary Department.

The establishment of an Instructional Media Center with a director and two media specialists was a great assist to the classroom teachers. This facility was deeply involved in planning for closed circuit TV and for greater use of media in the classrooms. This facility was also used to train student teachers from the University of Texas in the proper preparation and utilization of media. The Media Center staff conducted several seminars for the faculty to further acquaint them with facilities and utilization techniques.

Several teachers finished courses in programming techniques at the Southwest Regional Media Center for the Deaf in Las Cruces, New Mexico. These teachers were permitted extra time to write and test program formats to be used in the classrooms. These programs were also exchanged with several schools for the deaf in the country.

Classes were conducted in manual communication all throughout the year. Every teacher who had not had this course previously was encouraged to participate. This has proven to be very beneficial for new teachers. Student teachers from the University of Texas were also required to take this course as a portion of their student teaching experience.

## Academic Program

The educational departments of the school utilized the statewide curriculum for the hearing impaired this year. Two new departments were initiated to take care of those low achieving students who were unable to progress in the regular academic program. These two new departments were Lower Elementary and Junior High. The curriculum for these departments was mainly innovative and was designed by the faculty of those departments utilizing programmed instruction and behavior modification techniques. The goals of both of these departments were to place primary emphasis on total communication and on the reading and language arts skills. The Lower Elementary Department was created from what was previously called the Team Teaching Unit, where a more rigidly structured program appeared to be desirable. A head teacher was named for this department to coordinate all curriculum and activities for the department. This gave the teachers

much greater support than before. The Junior High curriculum was geared to programmed reading and programmed math with science and social studies being handled on interest levels. These students have very low reading levels and have become frustrated and disinterested in the traditional study of science and social studies. A curriculum in these areas was designed to present the practical aspect of science and social studies in every day living and was considered more successful than previously tried curriculum.

Latin was introduced into the High School area to those college preparatory students whom we felt could benefit from the study of a language other than English. High interest and motivation was maintained throughout the year in this class.

Various people from outside the school were brought in on a seminar basis to discuss such things as drug usage, fire prevention and first aid. The students found these things very interesting.

The High School classes utilized the Media Center to a very great extent by video taping their concept of materials being currently presented in class. The students using the television equipment were highly motivated and we feel that this is an excellent way to teach many incidental things pertinent to

most any course. It has proven quite successful in the area of communication skills because the students realize the necessity for communicating properly. In conjunction with this, the school secured six tele-typewriter units which permit deaf people to use the telephone with proper adaptations and these were used in the classroom and dormitory to assist students in learning the proper language for use in communicating on the telephone.

The Library was placed on limited use this year due to the demolition of the old structure and the beginning of the new Library building. This Library was temporarily located in one of the older buildings and will be in full operation for the next school year.

A new Vocational Technical Program was initiated using Federal Funds to establish a Vocational Evaluation Center and a Vocational Training Program for those low achieving deaf students. Initially, forty students were chosen to participate in this program for the next school year. This new program involves bringing in new staff in the areas of Horticulture, Electronic Assembly, Commerical Art, Building Construction and Building Maintenance plus training evaluation personnel. The planning and implementation of this program is complete and

the initial program will start in September, 1970. One Vocational Evaluator was sent to New York to study the Tower Evaluation System as modified for the evaluation of deaf students. This program was designed to meet the needs of students who need more specific vocational training than is currently done in our Vocational Department.

A media specialist was assigned to the Primary School on East Campus, full time, which permitted a greater use of educational media than was previously possible. The Elementary School curriculum underwent very little change. AAAS science was initiated on experimental basis in four classes and was so successful that it was decided to incorporate this in all classes in the Elementary Department for the coming years.

## Vocational School

The vocational department includes seventeen subject areas. Each pupil fourteen years or older receive two hours of instruction per day in one of the vocational subjects. The metals shop was opened in September under the guidance of a machinist who is enrolled in A & M University for trade and industrial training this year. This was the first full year of operation for this vocational area. The data processing teacher of the business training division is currently

attending A & M University for trades and industrial training after having completed a unit at the Texas Education Agency Data Processing School last Summer.

Preliminary planning has been done for the building of an additional building to house cleaning and pressing and auto mechanics. This building is needed to modernize these two units and provide space for additions and modernization of other existing units. Additional equipment in Lithography and Business Training (data processing) and some much needed equipment in Graphic Arts is being ordered for the coming school year.

## Physical Education

The administration of the school places a great deal of emphasis on physical education and good health practices. Each student under eighteen years of age is required to receive one period a day of instruction in physical education. The department supervises and teaches the usual high school sports of football, basketball and track. This past year some of our lower achieving academic students were given two hours of physical education training with emphasis placed on motor development with the hope of some carry over in the classroom. Games were taught and the language for

playing games were also stressed with these children so that they might better relate to each other.

The varsity football team had five wins, four losses and one tie game. The varsity basketball team fared a little better, winning sixteen and losing eight games.

## Teacher Training

A cooperative teacher training program with the University of Texas continued to train teachers of the deaf with thirteen student teachers participating in this school's programs at various levels. Approximately twenty-three primary students provided demonstration classes in speech development and practice for university students in this program. The university arranges its summer program in order that the faculty members of this school may complete certification requirements in three summer sessions. Fourteen faculty members received fellowships in deaf education for summer study.

Two courses in the teacher training sequence at the University of Texas were taught on this campus utilizing students and materials available. This permitted some of our regular faculty members to enroll in these courses and therefore meeting certification requirements more rapidly. Various

members of the faculty have been used in this coursework to discuss educational problems of deaf students. This school serves as a laboratory for the university program and students are required many hours of observation in the academic and vocational program prior to their assignment as a student teacher.

## Research

This school was again involved in an annual survey of hearing impaired children conducted by the Office of Demographic Studies of Gallaudet College. This survey included gathering data on the deaf population of the United States and updating the data which was gathered the previous year.

Students on both East and South Campus were used as a part of the control group of a research project being carried on by the Pilot School for the Deaf. This research project involves reading achievement and individualized instruction. This research project will be carried on at the Pilot School for the Deaf and more information will be gathered in the future on the reading achievement of our students.

The Texas School for the Deaf agreed to evaluate the AAAS science curriculum for the use in schools for the deaf for the Regional Media Center in Las Cruces, New Mexico. This involved a pre-school workshop for teachers who were to

implement this program during the year. Teachers on both East Campus and South Campus were involved and these materials were utilized in both the Primary and Elementary School. The consensus was definitely positive that the AAAS science process approach be utilized in this school and its feasibility for use with deaf children was well established.

Plans were formalized to let this school become a research facility for Stanford University in computer assisted instruction in the area of mathematics. This will be implemented in the school year 1970-71 with fifteen computer terminals available so that mathematics may be taught to elementary and some high school students utilizing the computer and Stanford University. This school, along with one other state residential school, will be used in the Pilot Project. Plans are being made to write language programs to be utilized in schools for the deaf with the Stanford Project. This school will be involved in that portion of the research.

## Summer School

A summer school was held for teen-age students for the first time this year. Those students who were enrolled in the teen-age parents school were held over for five additional

weeks for adjustment classes. These students were enrolled in reading, mathematics, language development and communication classes. Emphasis was placed on methods of communication so that students would not be confused when entering school in September. These students were also evaluated in terms of academic achievement and intellectual capacity. A recreational program was provided in the afternoon and evenings. This summer session proved to be invaluable for the students and staff alike. It is felt that much realistic information is available for class placement in the Fall.
A second summer session was held for two groups of High School students who are currently enrolled in the Texas School for the Deaf. One class was a remedial class in World History and one class was an American History class for those students who needed the credit in American History prior to graduation. Forty-six students were on campus for these two different summer programs.

## Captioned Films For The Deaf

The school continues to be the South Texas Depository for educational films furnished by the Department of Health, Education and Welfare through Captioned Films for the Deaf. The Library now has over four hundred thirty titles of which our faculty uses approximately fifty titles per week on both

campuses. We furnish these for approximately eight other schools in South and West Texas who have classes for the hearing impaired. These films are also available to institutions who have adult deaf as clients.

## Parents' School

The usual five day school for parents and students who are eligible for Fall admission was held the second week of June. Forty-seven parents and thirty-three students participated. The school lacks sufficient information to consider some of these students for admission prior to Parents' School, others were those who had no previous opportunity to be interviewed by or to meet the school staff. Students ages ranged from five and one-half to seven years of age.

A second three day Parents' School was conducted for students between the ages of fourteen and sixteen who were entering this school for the first time. Twenty-two students attended this session with their parents.

Both Parents' Schools are designed to inform parents about life in a residential school setting and to give prospective students experience in group living.

## Audiological Services
## September 1969 - Through June 1970

Total number of audiometric evaluations*.....352

Total number hearing aid evaluations.....179

Hearing aid evaluations for State Aids..... 48

Audiometric evaluations for Blind School..... 17

Number of hearing aids serviced.....250

Trips to town for hearing aid service..... 49

Number of ear molds made.....157

Number of children screened at Parents' School..... 16

* Audiometric evaluations may consist of pure-tone audiometry alone or pure-tone and speech audiometry, depending upon the degree of hearing impairment in the subject.

## Psychological Evaluations

Primary School - East Campus..... 28

Lower Elementary..... 13

Elementary..... 50

Junior High..... 35

Senior High..... 44

Group Administrations:

Primary School..... 6

Elementary School..... 65

Admissions:

Primary School..... 67

South Campus..... 64

Total Evaluations 1969-70 School Year.....372

## Department of Student Life

The Student Life Department has been able to meet the needs of the children more effectively with the addition of a new Cottage Life Director's position to its staff.

The completion of the Recreation Room in the basement of Building 532 was made possible by the donation of lounge furniture and a color TV set by Mr. and Mrs. Julian Aronson of Waco. The Senior Class of 1970, the Junior Class of 1970 and the Boys' Athletic Association cooperated to purchase a pool table for the recreation room. Through the purchase of some used restaurant booths, rental of a juke box and the addition of a part-time staff member to supervise activities, the recreation room has become an excellent gathering place for our older students.

A broader intramural program has been instituted wherein all boys 15 years of age or younger may participate in organized flag football, basketball, and softball. The resulting activity has cut disciplinary problems in half.

## Texas School For The Deaf
## Admission Of Children By Age
## 1969-70

| Ages of Children | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Total and Distribution (110) | 12 | 34 | 9 | 2 | 2 | 2 | 0 | 5 | 8 | 20 | 9 | 6 | 1 |
| New Admissions(107) | 12 | 34 | 9 | 2 | 2 | 2 | 0 | 4 | 7 | 20 | 8 | 6 | 1 |
| Re-Admissions(3) | | | | | | | | 1 | 1 | | 1 | | |

Fifty-nine of the children were boys and fifty-one were girls. The previous school experience of the 110 children is shown in the following table:

Total number of children.....110

- Never in School.....24
- Attended Public School..... 8
- Pre-School for the Deaf.....13
- Speech and Hearing Therapy..... 8
- Special Education in Public Schools.....15
- Transferred from other State Schools for the Deaf..... 7
- Private Schools for the Deaf..... 6
- Head Start Program..... 1
- Transferred from County-Wide Day Schools.....24
- Overseas School for Military Dependents..... 1
- Former Texas School for the Deaf..... 3

Although only 110 children were admitted, there had been 338 referrals during the year from parents, relatives, doctors, nurses, social agencies, school personnel and interested individuals. The 338 children live in 98 counties of the State. Referrals and requests for information were received from other states.

# Texas School For The Deaf
## Disposition Of Applications For Admission
## 1969-70

| | |
|---|---|
| Total Number of Applicants and Referrals | 338 |
| Admitted | 110 |
| New Admissions | 107 |
| Re-Admissions | 3 |
| Not Admitted | 228 |
| Information incomplete | 92* |
| Unable to locate | 23 |
| Too much hearing | 4 |
| Too old | 7 |
| Too young | 21** |
| Mentally retarded | 7 |
| Moved out-of-state | 5 |
| Multi-handicapped | 5 |
| Unable to accept due to physical condition | 2 |
| Unable to accept due to residence or move to CWDS | 23*** |
| Attending Private School for the Deaf | 1 |
| Attending Special Education in Public School | 8 |
| Non-resident | 1 |
| Not deaf | 2 |
| Accepted--failed to come | 14 |
| Admitted--did not stay | 3 |
| Eligible--no space | 2 |
| Awaiting re-admission | 2 |

*Many of these referrals were received without names, birthdates, parents' names and address. Many of the referrals are made without parents' consent.

**Twenty-one of the children were too young for admission this year but will be eligible by age in September, 1971.

***Because there is often insufficient classroom and cottage space for all of the eligible children and because parents are aware of the fact that applications are considered chronologically, they are writing well ahead of time to request that their child's name be added to the waiting list. Twenty of the children in the County-Wide Day Schools will be eligible in September, 1971.

## Federal Programs

Last school year we filed 5 applications and 2 amendments for federal grants. All were approved. The grants totaling $332,810 are as follows:

| | | |
|---|---|---|
| ESEA, Title I | Application | $154,407 |
| | Amendment | 38,524 |
| | Total | $192,931 |

These funds were used to establish the Media Center and pay for 10 teachers, clerical assistance, 2 recreation directors and an audiologist.

| | | |
|---|---|---|
| Vocational Education | Application | $ 19,844 |
| | Amendment | 82,965 |
| | Total | $102,809 |

These funds were used to establish the modified TOWER evaluation program and purchase equipment to up-date three areas of the existing Vocational Education Program.

| | | |
|---|---|---|
| Driver Education | (Simulator) | $ 20,000 |
| | (Multi-media) | 12,000 |
| | Total | $ 32,000 |

These funds were used to install the Driver Simulator for behind-the-wheel training and a multi-media system for the textbook section.

| | | |
|---|---|---|
| Adult Education | Total | $ 5,070 |

These funds were used to operate a project at Concordia College for deaf, ages 16 and above. Enrollment for the year reached 130 in 10 subject areas. Average weekly attendance was 40.

## Building Program

The new library building on the South Campus is rapidly nearing completion, and should be ready for occupancy early in the fall. This is also true of the additional cottage on the East Campus.

Building projects, including additional cafeteria space, classrooms, physical education facilities, warehouse and storage, and vocational facilities have been developed by the staff and generally approved by the State Board of Education. Funding will be requested of the Legislature.